

# MIT Stole the Fleming Cannon in 2006. They really got us good.

Michael Gutierrez  
News

That prank was 18 years ago, and we STILL have not recouped the resulting ego lost. We just can't stop thinking about that one time MIT stole our cannon. It is an institutional, generational trauma.

Editor's note\*:

Honestly, we actually can't even stop thinking about MIT no matter what. MIT is so cool and awesome, and they're such a better college than us. Their mascot is Tim the Beaver; our own beaver mascot pales in comparison to the magnificence and grandiosity of the almighty Tim (which, if you didn't know already, is MIT but backwards).

MIT didn't just steal our cannon. They also stole our hearts. <3

We also just wanted to take a moment to give a shout out for The Tech, MIT's Oldest and Largest Student Newspaper. Their articles are so quirky and delicious to consume. (Sometimes I use the issue from The Tech as a base for a tasty broth. Will publish recipe next article, stay tuned.)

\*Article edited by Ellie Montemayor (The Tech, Vol. 144 Publisher).



Search bar with text: Why is MIT better than Caltech? Includes microphone and camera icons.

**Note from THE TECH Publisher:**  
"Look at me — I'm the captain now."  
Hey, y'all!  
This is Ellie Montemayor, the publisher of the REAL THE TECH. I'm a '26 at the one and only Massachusetts Institute of Technology up in Cambridge (MA, not UK), and this is a notice to let the readers of the publication for-

merly known as "The California Tech" know that this paper is hereby under the jurisdiction of THE TECH. After a protracted, hours-long legal battle in which I signed a contract on behalf of both MIT and Caltech without telling anyone, I'm happy to say that THE TECH has now assumed ownership of this publication's name, title, content, works, furniture and property, office lease, and legal holdings.  
For reals though, this issue is a PRANK. Please don't construe any of the content contained within these pages as reflective of the opinions and perspectives of either THE TECH or The California Tech. This issue, as well as the associated joke issue published as part of Volume 144 Issue No. 5 in THE TECH, are reflective of a collaboration between both parties — which, unfortunately, continue to be separate legal entities — in the spirit of April Fools' Day.  
— Ellie Montemayor  
THE TECH, Vol. 144 Publisher  
MIT '26, Physics + Brain & Cognitive Sciences  
Send submissions or contact THE TECH editorial team at  
**tt-general@mit.edu**  
(Due by 12 p.m. on the Saturday before each biweekly Tuesday publication)

Public Playlist  
The Massachusetts Tech



# Caltech-MIT Exchange (CME) fails to garner success

Sheldon Cooper  
News

After a one-year pilot run of the Caltech-MIT Exchange (CME), Caltech and MIT administrators decided to discontinue the program due to mixed student satisfaction. MIT students were generally unhappy with the experience, whereas Caltech students had experiences across the spectrum. As a result, both universities thought it was best to end the exchange.

The original purpose of CME was to strengthen the Caltech-MIT relationship, as both schools are prestigious universities focused on science and technology. While Caltech and MIT are different in various aspects, both institutions have significant overlaps when it comes to general education requirements and undergraduate research programs.

Bernie Bernoulli, the CME coordinator, said that having Caltech students study at MIT for a year and vice versa “is the best of two worlds.” Bernoulli believed that the combination of the two institutions would provide students with a “multi-faceted STEM education.” On a less serious note, Bernoulli mentioned that CME would foster “more friendly relations” between Caltech and MIT, as he noted that the Caltech and MIT rivalry has “gone too far” in recent years. “We are thousands of miles away on separate

costs, but that doesn’t mean we should isolate ourselves,” Bernoulli said.

While Bernoulli and other members of CME had good intentions, the exchange fell short of MIT students’ expectations. Jack Florey, an MIT student in the CME, did

not enjoy his time in the program. When asked why Florey wanted to participate in the CME, Florey answered that as a physics major, he looked forward to doing research at Caltech’s Jet Propulsion Laboratory (JPL). Although Florey found the JPL research experience to be valuable, overall Florey disliked Caltech because the environment was “too stifling and nerdy.” Florey was disappointed with the limited selection of classes and lack of activities on

campus, emphasizing that “students don’t have many hobbies besides studying and psetting.” On the other hand, Caltech students in the CME had a wide range of perspectives to share. Some enjoyed the exchange so much that they were

of how “happening and lively” the Cambridge-Boston area was. He further elaborated, explaining that “it is hard to choose between so many options, like sailing on the Charles or watching the Boston Ballet.”

Others had complicated thoughts about the exchange. Avery Bechtel, a junior studying computer science at Caltech, said that while she liked MIT for its “high concentration of research in computing,” she found the winter to be “unbearable and depressing.” Another aspect of MIT that Bechtel didn’t enjoy was taking exams in person, as she preferred Caltech’s take-home exams format. Bechtel commented that unlike take-home exams, she can’t spend hours thinking about a difficult problem such as “algorithms or computation structures” on a timed test. Last but not least, Bechtel disliked MIT’s semester schedule, because the semester system prevented her from taking “extra classes” that she otherwise would have taken under Caltech’s quarter system.

Currently, CME administrators are proposing the idea of a Caltech-MIT summer research exchange program called SUROP, an acronym that merges Caltech’s SURF and MIT’s UROP name into one. Applications for SUROP will be released in the fall of 2024, and the inaugural class of SUROP students will be chosen by early spring of 2025.



Some sort of swimming pool at Caltech, IDK.

not enjoy his time in the program. When asked why Florey wanted to participate in the CME, Florey answered that as a physics major, he looked forward to doing research at Caltech’s Jet Propulsion Laboratory (JPL). Although Florey found the JPL research experience to be valuable, overall Florey disliked Caltech because the environment was “too stifling and nerdy.” Florey was disappointed with the limited selection of classes and lack of activities on

sad about leaving MIT. Tianyi Chen, a junior studying bioengineering at Caltech, said that he will miss MIT dearly for its abundance in the life sciences, especially the “countless seminars and talks” in places like the Broad and Koch Institute. A fan of classical music, Chen stated that he loved going to concerts like the BSO and Celebrity Series of Boston, events that “he couldn’t find around Caltech.” Chen added that he liked Cambridge much more than Pasadena because

**We forgot to make an article for this part of the page. What do you think should go here? Write it down below!**

The Massachusetts Tech

## Journalistic Principles

### The News-Opinion divide

All articles shall be clearly and explicitly labeled as either News or Opinion/Editorial.

News articles report on topics that have been thoroughly researched by TECH staff writers, and should be impartial to any one point of view. In a News article, the writer shall not insert their own personal feelings on the matter; the purpose is to let the facts speak for themselves. THE TECH assumes full responsibility for all content published as News.

In contrast, Opinion articles (including Letters to the Editor) may be written and submitted by anyone on any topic; while THE TECH will edit all published Opinions to ensure no wrong or misleading information, we do not otherwise interfere. Again, the role of THE TECH here is to help the whole campus communicate their ideas and share their stories, not promote specific ones. Content published as Opinions do not necessarily represent the values of THE TECH or our staff.

An exception to this is Editorials, which are written by TECH staff and represent official opinions of THE TECH. Any information and sources in Editorials shall be held to the same standard as News reports, but there is no promise or expectation of impartial coverage.

### Fair Reporting

All facts of major significance and relevance to an article shall be sought out and included.

If an assertion is made by a source about a specific person or organization, they shall be contacted and given a reasonable amount of time to respond before publication. In other words, no second-hand information or hearsay shall stand on its own.

### Quotes and Attribution of Information

Facts and quotes that were not collected directly by TECH reporters shall be attributed. Articles shall clearly differentiate between what a reporter saw and heard first-hand vs. what a reporter obtained from other sources.

Sources’ opinions are just that — opinions. Expert opinions are certainly given more weight, as are witness opinions. But whenever possible, THE TECH shall report facts, or at least corroborate the opinions. A reporter’s observations at a scene are considered facts for the purposes of a story.

### Sources

All sources shall be treated with respect and integrity. When speaking with sources, we shall identify ourselves as TECH reporters and clarify why we would like to hold an interview. Sources for THE TECH will never be surprised to see their name published.

In published content, we shall put our sources’ quotes into context, and — as appropriate — clarify what question was being answered.

We always ask that a source speak with us on the record for the sake of journalistic integrity. We want our audience to receive information that is credible and useful to them. Named sources are more trustworthy than unnamed sources because, by definition, unnamed sources will not publicly stand by their statements.

That being said, we realize that some sources are unwilling to reveal their identities publicly when it could jeopardize their safety or livelihood. Even in those cases, it is essential that THE TECH Editor-in-Chief knows the identity of the source in question. Otherwise, there can be no certainty about whether the source and their quotes were falsified.

This also applies for Letters to the Editor and Opinion submissions to the Tech. If the author requests that their piece is published anonymously, they must provide a reason, and we shall consider it in appropriate circumstances. No truly anonymous submissions shall be published. Conversely, no submissions shall be published with the author’s name without their consent.

When we choose not to identify a source by their full name, the article shall explain to readers why.

### Corrections Policy

We strive for promptness in correcting all errors in all published content. We shall tell readers, as clearly and quickly as possible, what was wrong and what is correct.

Corrections to articles will be immediately updated on the online version of the Tech at tech.caltech.edu. If appropriate, corrections will also be published in the following TECH print issue.

### Honor Code Applies

In any remaining absence of clarity, the Honor Code is the guiding principle.



# 100% of Caltech's history majors drop out

Alor Sahoo  
News

Hyst O'Ree, a current sophomore, described his reasons for leaving Caltech and his negative experiences as the (former) sole History major. For this interview, we met at an undisclosed coffee shop, henceforth referred to as Green Bottle. While I prepared my notes, Mr. O'Ree was slightly disheveled, with a look of fear in his eyes. He implored me to stop typing and take notes by hand instead, since my typing was reminiscent of the Ctrl+C, Ctrl+V StackOverflow sounds that haunted him. Out of respect, I switched to paper and pencil.

"I'm not sure that people at Caltech respect history, at all," he confessed. "They barely remember what they ate for breakfast or the last time they showered."

"Sure," I said. "But isn't the first more short-term forgetfulness, while the latter is much, much more, uh, long-term?"

O'Ree paused. "Yes, exactly. The only 'history' these guys know about is version history."

"Like," I interjected, "as in v 1.0.0?"

"Yes!" he exclaimed, bringing his hand down on the table. "They all seem to think that real world history is just like that: a directed, acyclic tree of events. I hate it."

"I see. Beyond not respecting your academic interests, what specifically isolated you, do you think?" I added.

He paused. "The computer science kids were definitely addicted to...the Hub. Like, they would just scroll and scroll and...corrupt their mind. I'm no prude, but like, do your take-home exams first. Some people even do it during lectures. Like, pay attention, my God."

I was shocked to hear this. "Really? It's not taboo?"

In between sips of his Green Bottle latte, he looked at me, confused. "Obviously not. Why would browsing repos on GitHub be taboo? It's literally required in classes."

"Ah," I noted. "Got it. Pivoting from here, those take-home exams, must be nice, right?"

O'Ree laughed for a few seconds. "Sure, I guess. Keeps the lecture halls emptier and cleaner, for sure."

After a brief tangent, we discussed a multitude of other issues that I cannot publish until a later date. But at a high level, we touched on Caltech students' lack of social commitments (except git commits to repos,) their inability to do even a single push-up (though git pushes are common), and general reluctance to meet new people and break out of their shell (despite their robust knowledge of shell commands).

Finally, we got back onto the topic of social exclusivity at Caltech, but at this point, a few flies were buzzing by. Despite my consolations and pleas, Mr. O'Ree was terrified and ran away, abruptly ending the interview. I only heard this as he bolted for the entrance:

"It's a feature, it's a feature. It's. A. Feature."

# Nothing New in Pasadena

*Well, well, well what did I tell you?*

Staff Writer #4  
News

Literally nothing has happened. There is nothing to read here. Pasadena is REAA

AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAAAAAAAAAAAAAAAAA  
AAAAAally boring.

Why would anybody even go to this school?

So, what about the weather, am I right?



**CIT Confessions** is with The Massachusetts Tech at Caltech Hall Library - Rooftop. Yesterday at 4:20am

I'm glad to say I'll be avoiding CIT. My long-standing hatred for it has never subsided. In fact, the hatred is much stronger than my hatred for high school chemistry competitions. This is quite natural given that being constantly around the people who tortured me in person is much worse than occasionally seeing them online. Just remember, despite all the hype, your institution has a grand total of 47 Nobel Prizes in its name. Too bad top competition people like Nate Lewis have done nothing to change that. And Frances Arnold will just follow suit, peaking in undergrad and never being noteworthy again. CIT seems to like accepting people like that, and so their woes continue (FYI I did not apply and never would apply to CIT) [Prefrosh unsept a message] With the advent of ChatGPT, the days of IChO performance and research performance being strongly correlated are coming to an end, despite what insecure (and doomed) elitists like Robert Millikan might have to say. Ironically, just in time for the cursed CIT to enroll such people en masse. Instead, I'll be attending a small school free of CIT's toxicity that has produced a nonzero number of Nobel laureates. Not to mention its achievements in other subjects. [Prefrosh unsept three messages]. Enjoy this dose of reality. Also, if you haven't guessed, I'll be going to Masstech. [Prefrosh unsept a message]

Besides the hatred, there is some good strategy behind this as well. I'm looking at UCLA and Harvey Mudd for grad school, so avoiding them makes sense for undergrad since they both don't tend to accept their undergrads for grad school. Furthermore, those two in particular prefer to have diverse graduate classes (in terms of the colleges people attended for undergrad). Since I concede that top competition people still have an advantage over others in undergrad, avoiding CIT, which has become a COP feeder school, it makes it a great maneuver. Masstech is a top school with professors on par with CIT's, people much more focused on pure exploration rather than competition, and arguably better research opportunities in addition to these future considerations. Too bad you didn't think twice instead of just following everyone else.

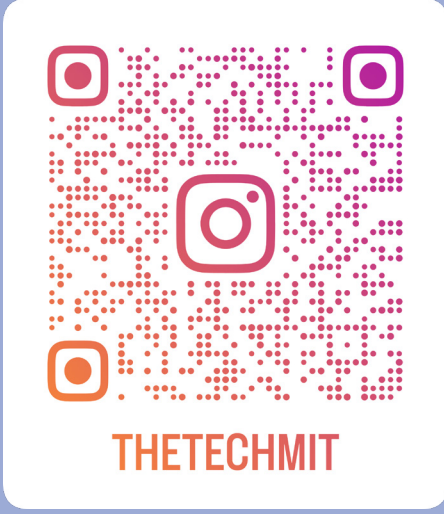
Congrats!

x² dx Likes -5 Comments i Shares

Sad Comment Share

**Follow us on Instagram**  
*to keep up with story updates and exclusive content!*

**@thetechmit**



THE TECHMIT



# Men's Basketball: Help came from the Institute

Alex Tang  
Sports

The hoopers on the Caltech Men's Basketball Team are some of the brightest minds in the nation, if not the world. Their performance on the court, however, once resembled those of your below average player at your outdoor city park. 310 conference games lost over 26 years of play speak for themselves.

Finally, the team won game 311. The entire school stormed the court: final score, 46-45. This turnaround was in fact, catalyzed by the arrival of a coach who hailed from the Institute of Technology, the Massachusetts Institute of Technology. Coach Oliver Eslinger was associate head coach at the Institute of Technology for six years before being pried away by the forces here. Was Da-

vid Baltimore involved? Who knows?

Since then, the Orange Beavers have improved substantially. The team had a winning season in 2019-2020. The last time that happened was in 1954. What happened in those 66 years?

Here's a brief list:  
Among other things, people went to space.

They also went to the Moon. Thirty-nine alumni/faculty of this place won Nobel Prizes.

The Fleming Cannon was stolen and transported nearly 3000 miles, where it got its own Brass Rat.

The Orange Beavers are starting off pretty hot with a 1-8 record. In fact, they have much to be proud of: they're only one win behind the team at the Institute of Technology, which has a record of 2-9. Perhaps these two teams should match up, I'm certain of the outcome.

# The California Tech should rename itself to The Tech

Russel Ismael  
Opinion

The California Tech newspaper, which was established in 1896 after doing some quick maths on subtracting the volume number from the current year (2023-127), should finally drop California from its name after over a century of having it.

It is beyond confusing to the point that searching up when The California Tech was established is nearly impossible because the Wikipedia page will redirect you to CalTech—the actual institute. By renaming The California Tech (not to be confused with the Institute (which is not to be confused with MIT)) to The Tech, it will resolve all of these naming issues that many people struggle with.

In an interview with Bernie Beaver, a definitely real CalTech (not to be confused with the shorthand for The California Tech newspaper) student, Beaver opined that "it's on-God warranted" and to "please, please, please do it."

"Every time I talk to my friends and family about how I go to CalTech, which is not to be confused with the newspaper as a shorthand, they assume I work for The California Tech, which should not be confused with the Institute, which should not be confused with MIT," Beaver stated.

Beaver believes that The Tech name is "short, succinct, and to the point" and will not be confused for anything else because it is such a "unique and every word synonymous with original

name." He cannot envision anyone else taking up the name The Tech.

Beyond this confusing name, divorcing from the California in the name will disassociate The California Tech (not to be confused with the Institute (which is not to be confused with MIT)) from the fiery hellscape that this state is called. In a state where its people live in a... state of constant forest fires, earthquakes

"[applicants] might think they are applying to some kind of journalism school." By doing so, both CalTech and CalTech will benefit.

Renaming to The Tech also sounds fancy and hip. It's catchy, easy to remember, and would surely gain traction among the CalTech (not to be confused with the newspaper) student body! The next volume should announce this name change; there



Proposed new logo.

(watch that documentary with The Rock in it), and rising costs of living, it is great to have no reminders of California.

Thomas Rosenbaum (not to be confused with CalTech President Thomas Felix Rosenbaumam) from the local CalTech (not to be confused with the shorthand for The California Tech newspaper) Five Guys, shared the same sentiments as Beaver.

"Renaming The California Tech, which is not to be confused with the Institute, which is also not to be confused with the other Institute at the east coast, would make CalTech, which is, you know, not the newspaper in this context, attractive to applicants," Rosenbaum said in between burger munches.

Rosenbaum from Five Guys stated that removing this confusion would be beneficial for potential applicants because

will be no regrets, that's for sure!

But the differences should not stop there. The newly renamed The Tech should change its colors too from CalTech's orange (which is not to be confused with the shorthand for The California Tech newspaper) to a different color. To add more symbolism to the "divorce," just break up orange into its constituents of red and yellow and choose either one. Personally, I would go for red because yellow is the sun's color, and everyone knows the sun is a heat-ray death machine.

So by renaming The California Tech (not to be confused with the Institute (which is not to be confused with MIT)) to The Tech and changing the color to a muted maroon one to reflect how devoid of color this place is, it would surely make everything so much easier for everyone involved! Long live The Tech!

# My Obligational Weekly Adventures to Erewhon

Every Monday, Tuesday, Wednesday, Thursday, and Friday I embark on my journey to my beloved Erewhon. Oh, I just love grabbing my baby blue rainbow unicorn with stars reusable tote bag to go to my favorite place on Earth!

Words cannot express how much I love the smell of kale smoothies and organic quinoa puffs every time I waltz into Erewhon. I'm always scouting for non-GMO, organic, exotic, hand-picked baby leafy greens garnished with a tiny dust of pepper, perfectly paired with a zesty lemon vinaigrette. Oh la la! Delicieux!

And I'm always craving an ice cream sandwich with two soft and chewy choco-

late chip cookies with a layer of vanilla bean ice cream from Van Leeuwen in between for dessert. The cookies are sourdough and naturally fermented so they're gut-healthy, and they're lightly sweetened with coconut sugar and baked with organic coconut oil. Oh my, my sweet tooth always gets the best of me.

Anyhow, you see, going to Erewhon is my version of retail therapy. Oh! I just love gaslighting myself into unseeing the 3-digit number flashing on the register as I check out my freshly made lemon vinaigrette salad and my gut-healthy ice cream sandwich! Life is wonderful! Live, laugh, love!

# Cancel Everything

**Sponsor:** M. Woke  
**Proposed signatories:** Mr. Care Bear, Carrot Plushie, Broccoli Plushie  
**Topic:** "Just Cancel Everything Already"

The Gathered Members of the Corporation:

Reminding proponents of all political ideologies that the current official ideology of the United States of America and the world is capitalism.

Noting with satisfaction the need for destructive tendencies to be unleashed in order to reestablish order from chaos.

Stressing that Caltech has a perfectly usable identification system that makes use of card IDs and an access.caltech ID.

1. Urges the immediate removal of all building names on campus, to be replaced with mailing code numbers.
2. Requests that all human names be gradually phased out, in favor of an identifier (the Caltech ID) appended with an individual's age, gender, race, and sexual orientation, the data will be all self-identified and modifiable at any time. For example, a cis-gender heterosexual white male who self-identifies as age 25 is represented by (<7-digit ID>-25-CIS-HET-W-M).

This is to remind all members of the Caltech community to check their privilege on a regular basis.

3. Calls for the implementation of a Vckrey auction no less frequent than every 10 years to determine which philanthropists are allowed to place their names on plaques in front of building names and to raise revenue.
4. Recommends the creation of genetic engineering scholarships for underrepresented minorities in STEM, student mothers, as well as free genetic counseling for minorities. These orgs. will be named after members of the Human Betterment Foundation associated with Caltech who have made financial contributions to the Institute.
5. Calls for the creation of a Hall of Cancellation on campus, where all prominent Caltech scientists, live or dead, found guilty of racism, supporting eugenics/other microaggressions, whether real or perceived, will have busts below which their purported transgressions are inscribed. An ample supply of plushie vegetables will be provided for woke members of the community to throw at the busts.

## The California Tech

**REPORTERS & COLUMNISTS WANTED**

Calling ALL members of the Caltech community – not just undergrads.  
*The California Tech* is the voice of the people, and we need you to speak!

Visit [tech.caltech.edu/write](https://tech.caltech.edu/write) (or QR Code)  
to see story ideas and open positions

[tech.caltech.edu/submit](https://tech.caltech.edu/submit)

[tech.caltech.edu/discord](https://tech.caltech.edu/discord)

[tech@caltech.edu](mailto:tech@caltech.edu)

oh god how did i  
get here i am not  
good at communicating  
thoughts and  
feelings in a healthy  
and effective  
manner

are you good at communicating  
thoughts and  
feelings in a healthy  
and effective  
manner ?  
join the tech!



# The BoC: Wrong Answers Only

We all know what the BoC is: it's the organization on-campus that fights for the Honor Code. However, not many people know the origin story behind the BoC. As someone who believes that we all need some humor right now and as someone who totally knows what they're talking about, I'm going to enlighten you with that origin story, told through many wrong right answers for what the BoC stands for. Let's begin!

## Blight on Chaos

Caltech's Honor Code is as old as the university itself, but back then, it was an academically lawless wasteland:

You had people using abacuses on their math exams, which is the equivalent of this today:

	Homework	Exams
<b>You may consult:</b>		
Course textbook (including answers in the back)	YES	YES
Other books	YES	NO
Solution manuals	NO	NO
Internet	YES	NO
Your notes (taken in class)	YES	YES
Class notes of others	YES	NO
Your hand copies of class notes of others	YES	YES
Photocopies of class notes of others	YES	NO
Electronic copies of class notes of others	YES	NO
Course handouts	YES	YES
Your returned homework / exams	YES	YES
Solutions to homework / exams (posted on webpage)	YES	YES
Homework / exams of previous years	NO	NO
Solutions to homework / exams of previous years	NO	NO
Emails from TAs	YES	NO
<b>You may:</b>		
Discuss problems with others	YES	NO
Look at communal materials while writing up solutions	YES	NO
Look at individual written work of others	NO	NO
Post about problems online	NO	NO
<b>For computational aids, you may use:</b>		
Calculators	YES*	NO
Computers	YES*	NO

\* You may use a computer or calculator while doing the homework, but may not refer to this as justification for your work. For example, "by Mathematica" is not an acceptable justification for deriving one equation from another. Also, since computers and calculators will not be allowed on the exams, it's best not to get too dependent on them.

You had people using carrier pigeons to get their answers to one another.

You had people cutting out pages of their textbooks/humanities readings, gluing them on paper, and turning

them in as their own work.

With all of the academic chaos occurring at the time, someone was sure to take notice. Someone had to make sure that the Honor Code was being followed. Someone had to form a society to fight back. Someone had to create the Blight on Chaos to restore order to the academic wasteland. It started out as an informal group of people who agreed that something had to be done. Much like today, admin wasn't listening to student complaints, so someone had to play the Caltech sheriffs.

However, the violators of the Honor Code weren't going down without a fight. Out of hatred for the BoC and all that it represented, an Honor

code rebel group coalesced to stop the BoC in its tracks and to keep Caltech a lawless wasteland. None of them wanted to be bossed around by a wannabe group of enforcers. Ultimately, it boiled

## Bringers of Calamity

So, we usher in a new age of BoC. Of course, there were still those loyal to the Honor Code, but they had to be careful, lest they invoke the wrath of the rebel force once more. What better circumstances are there for a vigilante group of enforcers to exist? Thus, the Bringers of Calamity were brought into being. No one truly knows how they BoC'd those who violated the Honor Code. Some say they ambushed those rushing to turn in their academically illegitimate sets, taking them places where they would never be seen again.

Some say rebels were taken into the deepest depths of the Caltech tunnels to be interrogated for information on who else was breaking the Honor Code. Some say the BoC convened in the annals of hyperspace to decide one's fate. (To this day, the BoC keeps their meeting places secret to maintain their safety.) However, by far the most prevalent story is that of a storming. One would be working on sets deep into the night (who sleeps at Caltech, right?), feeling safe, when suddenly they would hear two distinct knocks. They didn't have time to react, they didn't have time to wonder who would knock at that hour, they didn't have time to feel absolute terror.

All they had time to do was hear the infamous words "It's the BoC" before their room was stormed and they were taken who-knows-where to atone for their actions. Regardless of what happened, it was certain that calamity fell upon those targeted by the BoC during this time. However, they were a vigilante group, constantly being hunted by Caltech admin with the same vigor that Caltech students are faced with today.

Members of the BoC were praised by some, feared by others, but always in danger. Those found to be associated with the BoC were faced with the worst punishment they could give: being forced to overload hard classes on grades. With admin being forced to also deal with Honor Code violations, it was a tense time.

## Back on Campus

As technology continued to evolve, so did our three parties here today. Caltech introduced its CS major, and suddenly, the playing field was changed forever. People were learning how to use technology, and that included the rebels and our vigilante BoC. Admin, consisting of many a boomer, was powerless to stop the influx of cunning ingenuity shown by the rebels:

- State-of-the-art doors meant to withstand BoC agent stormings.
- The combination of machine learning with psychology to create bots that could take exams with no prior knowledge.
- Using bots to listen to pen/keyboard sounds and recreate someone else's answers.
- Hacking into Moodle.

But the BoC evolved as well. CS majors engaged in hacking duels, furiously typing on their keyboards well into the night in a fierce battle of virtual cat and mouse. Furthermore, suits and eventually drones were created with the help of Caltech's MEs and EEs to knock on doors and break into the rooms of those suspected of violating the Honor Code. Eventually, with their lack of technological experience, admin realized they needed help against the rebels. So, they enlisted the help of the BoC and the BoC was a vigilante group no more. They were Back on Campus.

## Boons of Cybersecurity

The battles between the BoC and the rebels were rough. However, the influx of money coming from Caltech's settled court cases and donations was enough to allow for a decisive victory over the rebels. But admin wasn't done. They wanted to ensure that a technological battle of this scale would never occur again. So, they again enlisted the help of the BoC to advance anti-rebel technologies, to be ready for any group who would dare violate the Honor Code once more.

With the aforementioned influx of money, many flocked to become a part of the BoC and advance Caltech's anti-rebel measures. In line with this, Caltech's CS major exploded, and the CS sellout was born, and the Boons of Cybersecurity were brought together. However, the BoC had become too powerful - soon, they were stronger than admin itself, though not without a cost. Civil war broke out

between the internal factions led by individual members of the BoC, tearing it apart and leaving no remains of the formerly extolled vigilante group. Again, rebel groups threatened to tear the Honor Code apart.

## Brunchers of Crayons

Admin needed a force to fight back against the rebels, but they didn't need them to be the ones developing the technology. They needed a new BoC, and they needed one fast. So, they assembled what was left of the former BoC and employed one of the most effective recruiting tactics the world has seen to date: the formation of the Brunchers of Crayons.

Every morning, those devoted to returning the BoC to its former glory would eat crayons in the hope that others would join them in their cause, would relate to the suffering of Techers lacking a force to enforce the Honor Code, would align themselves with a new BoC strong enough to take on the rebels. For one house, a house defined by its symbiotic relationship to the meme, a house ready to restore the BoC to its former glory, a house that loves to eat it: Dabney House™.

## Beans of Color

Soon, the BoC leadership was filled with members of Dabney, famous for their love of a certain legume, tie dye, and colored hair. With their use of extra meme-y propaganda and the help of admin, they were able to cull the 2nd wave of Honor Code rebellion.

However, fearing another BoC civil war and the consequences of letting Dabney House be unleashed on an unsuspecting world, admin quickly encouraged members of other houses to become a part of the BoC, preventing a Darb monopoly from enveloping the rest of Caltech in a meme-y darkness.

## Board of Control

So what are we left with today?

We're left with people fighting to maintain the importance of Caltech's Honor Code.

We're left with people who knock on doors not to make people disappear, but to learn from their mistakes.

We're left with people who help make Caltech what it is.

We're left with the Board of Control.



## Article not found

Google can't find the file at <https://tech.caltech.edu/>.

- Check the site name for typing errors.
- Consider switching to <https://thetech.com/>.

TRY AGAIN





**Column:**  
**Pitch Blease**

OKAY HERE WE [REDACTED]ING GO AGAIN YALL THOUGHT I WAS DONE YOU THOUGHT THIS COLUMN WAS DEAD YOU THOUGHT I WAS NEEVE R EVER GOING TO COME THROU PN MY PROMISE TO RANT ABOUT THESE [REDACTED]ING RED DELCIOUS APPLES,, WE LLL. HEUSS WHAY [REDACTED] ES IM [REDACTED]IGN BACK. RED DELICPUS APPLES ARE STUPID [REDACTED]ING APPLES LIKE THEY ARE SO [REDACTED]ING COCKY SERIOUSLY IMAGINE BEING SO [REDACTED]ING PRESUMPTIOUS THAT YOU CONSIDER YOUR SELF TO BE "DELICIOUS" LIKE COME ON THATD BE LJKE ME NAMING MY SELF "CAUCASIAN POGGERS" LIKE I AM NOT SO PRESUMPTIOUS TO CONSIDET MYSELF TO BE THE PINNACLE OF POG AND SO RED DELICIOUS APPLES DHPULD NOT BE SO PRESUMPTIOUS TO CONSIDER THEMSELVES DELICIOUS. ITS LIKE THE OLD BOOMER PHYSICS PROFS WHO CONSIDERS THEMSELVES TO BE GREAT AT LIKE IDFK LIKE EPIDEMIOLOGY JUST BECAUSE THEY TOOK SOME RANDO STATISTICS CLASS QND THEY KNOW HOW TO MODEL RANDOM PHYSICS [REDACTED] LIKE NO PROFESSOR ERIC YOU DONT KNOW [REDACTED] ABOUT GLOBAL PANORAMICS PLEASE SHUT THE HELL UP LIKE YA KNOW? GOD RED DELICIOUS THINKS THAT THEY'RE SO GOOD AT BEEING RED THAT THEY THINK THEY CAN JUST CALL THEMSELVES DELCIOUS FOR FREE? WELL GUESS WHAT YOU STUPID MOTHER [REDACTED]ING [REDACTED] ASS RED APPLE YOU ARENT EVEN DELICIOUS YOU ARE LIKE A TRASH TIER APPLE GET OUTTA HERE STOP BEING STUPJD AND JUST APPLE UP DAMN IT. THEY SHOULD CALL YOU RED UNDELICIOUS CAUSE YOU JUST [REDACTED]ING AUCK AAAAAHSH RN DHUFH FED HDHFJRHD HSHEHEHE MAN DM D D T F. F F DBDBD FD BFH CCD HFJFJFJKFK



## Best of TQFRs

### Staff Writer 6 + 9i Academics

Teaching quality feedback reports, or TQFRs provide an opportunity for students to share their experiences, either positive or negative, about classes they have taken. In this new column we will look at some of the most entertaining.

#### The ASCIT C.L.U.E., 1993-94

*Bi 123: Genetics Laboratory (Lipshitz)*

My initial expectations for taking this class were those of fear, extreme stress, and frustration. Moreover, these fears were reinforced by rumors that students quickly became "slaves to their animals."

*CNS/CS/EE 184abc: Analog Integrated Circuit Projects Laboratory (Mead)*

This class is designed to be taken concurrently with CNS182. When used as directed, the synergistic play between the two classes is paralleled only by a few, rare combinations: peanut butter and jelly, Calvin and Hobbes, Dabney House and legal trouble, etc.

*CS 1: Introduction to Sequential Programming (Taylor)*

It would be helpful if the title of this course ("Introduction to Sequential Programming") were changed to "If

You Don't Already Know How to Program in C, It Sucks to Be You."

*EE 40: Fundamentals of Energy Processing Systems (Cuk)*

This course should be called "Meet the T.A." because that is the only way you can get any of the problems right [...] The T.A.s were not just helpful — they were necessary. Even with all their help, a LOT of people still got reamed on the homeworks because the T.A.s gave partial credit like it hurt them to do it. I personally think this class is useless, and I am glad it is over.

*Hum 7b: American Society and Politics (Kousser, Simon)*

After we had read the first book, Kousser informed us that it had been assigned for the sole purpose of teaching us to "not trust everything you read." The moral I learned was not to trust everything (or anything) he said.

*L 103abc: Intermediate French (Orcel, Cortey)*

Mme. Cortey is not a very good teacher. She likes cats more than her students.

#### The ASCIT C.L.U.E., 1991-92

*Ch 1abc: General Chemistry (Lewis)*

The homework in the beginning was definitely crule [sic] and unusual punishment. Apparently Professor

Nate Lewis has never heard of the Bill of Rights.

*Ch 10abc: Frontiers in Chemistry (Barton, Lewis)*

Ch 10a&b were great, but only if you enjoy eating pizza.

*Ph 240: Simplicity and Complexity (Gell-Mann)*

The name of this course should really be "The Murray Gell-Mann Appreciation Hour, with our host Murray-Gell Mann."

#### TQFR 1978-79

*AMa 95abc: Introductory Methods of Applied Mathematics (Keller)*

The comments received for this course were highly unusual, both in their length (about half of them were at least half a page long, and several of these had extra sheets attached), and in the extreme nature of the views expressed. The comments were, with one exception (and even that was qualified), unanimously negative. Virtually everyone said that Dr. Keller was a very unclear, very unorganized lecturer.

Several people (16% of the respondents) claimed that the lectures contained frequent errors. Other specific complaints included: major typographical errors on homework sets and 2/3 of the exams (30% of respondents); little correspondence between the subject matter in homeworks, tests, and lecturers (18%); and the fact that the published grading

scheme was replaced at the end of the term with one that seemed, and according to one person was admitted by the instructor as actually being, arbitrary (26%).

The major criticism of Keller seemed to be that he had little rapport with the class and dealt very poorly with students on an individual basis. Forty per cent of the respondents said the [sic] he "didn't give a damn" about the students. The following incident seems indicative: "He [Keller] has told me, 'Get out of here. Don't bother me with this.' when I went to see him concerning a typo on one of the tests.

Also, he told me after the 2nd-term midterm (which contained a typo), 'Do not assume anything on the final to be a typo.' There was a typo on the final. I did not assume it was a typo (per his instructions) and did the problem as was. The TA who corrected it knocked off 15 points because I did not correct the typo and do the problem the way it was intended. I went to see Dr. Keller about it.

He told me, 'Any idiot could see it was a typographical error,' and when I reminded him of what he said to me previously, he said, 'You should learn to think for yourself.' May his soul rot in hell." Ten complaints of the actual course content were expressed; indeed, 23% of the respondents said it was a shame that they had to take such an important required

course from such a poor instructor. Several people even blamed the Institute for this choice, and for being inflexible when the class protested ("Why doesn't the Catalogue state that this is a country club for tenured Ph.D.'s with a large young staff to help in the labs and wait on tables in the Athenaeum?")

In conclusion, 1/3 of the respondents stated that Keller was the worst instructor they had ever had, and 20% felt that he should never be allowed to teach another course again (this does not include those that felt that the instructor should receive capital punishment for his behavior).

This editor realizes that the views expressed in this summary are harsh, but they are representative of the disgust, anger, bitterness, and, in some cases, hatred expressed in what were by far the worst comments received for any course in the past several years of the report.

*ChE 63 abc (Ferron)*

The course was taught by a visiting professor who was generally viewed as being a very poor teacher. A disturbingly large number of the respondents said they were glad that he is gone.

*EE 117ab: Power Electronics (Cuk)*

"Good Heavens! A well-taught course!! Right here at Caltech — I had lost all hope after Ph 2c."

**Transfer to MIT! It's better there. By far. Caltech sucks.**



# Weather Forecast: A week of sun comes with days of fun

Russel Ismael  
Weather

Despite this week being filled with sun, sunshine, and ultraviolet radiation, the temperature in Pasadena and Los Angeles will reach a historical low. Southern California can expect freezing temperatures as low as 85°F in the day, so it's imperative you bring out your parka just in time for the chill!

In unrelated news, the chilling weather will cool down the forest fires for an unprecedented three minutes. This change has been unseen since this Tuesday's gender reveal party, where the burning used up too much oxygen, smothering the fires.

**Today:** Sunny. High around 89°F (32°C. What is this Arctic temperature?). Westerly winds will average at 11 mph. Boston's Red Line can take notes.

**Tonight:** Still sunny. We should petition to call California the "Sunshine State."

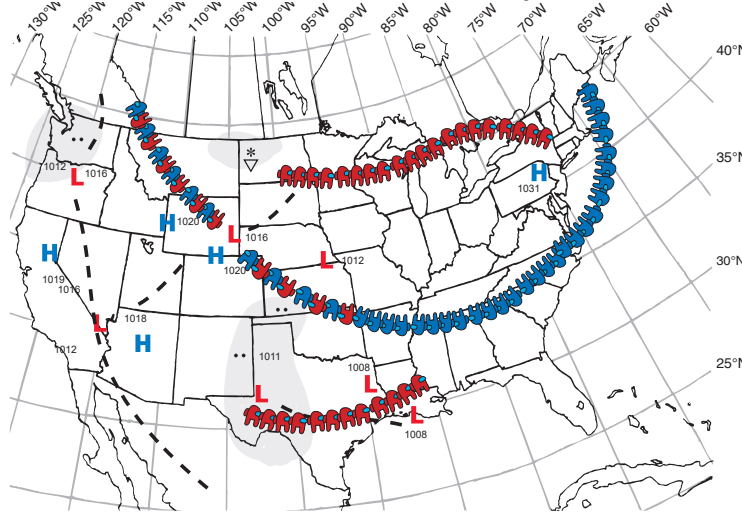
I mean, what has Florida done for this country, anyway? Low around -460°F (Don't worry, you'll be oK!). There are no winds for some reason.

**Friday:** Partly shady because the sun will wear its sunglasses on. High around 95°F (28°Ré) and low around -40°F (-40°C). Winds will be back once the anthropomorphic clouds blow air from the southwest, clocking in at 13 mph.

**Saturday:** Solar eclipse. High around 92°F (11°N) and low around 91°F (25°Rø). Winds blowing from the east will reach hurricane levels at 124 mph due to your mom's farts. The Mayans were off by twelve years.

**Sunday:** The sun's sneeze coronal mass ejection will hit the Earth's magnetosphere. Expect TikTok and Instagram Reels to be shut down for a bit. High around 86°F (546°R) and low around 87°F (87°F). On a brighter (hehe, get it?) note, you'll be able to look at the starry night again.

Sorry about this Cana-



Weather Systems	Weather Fronts	Precipitation Symbols	Other Symbols
<b>H</b> High Pressure	Trough	Snow: *	Fog
<b>L</b> Low Pressure	Warm Front	Light: *	Thunderstorm
Hurricane	Cold Front	Moderate: **	Haze
	Stationary Front	Heavy: ***	
		Rain: •	

dian weather; our weather machine ran out of fuel. It should be nothing to worry about, though, because the charcoal from the weekly

forest fires will be more than enough to power it for the upcoming month. We wish everyone a sun-tastic week!

## The Massachusetts Tech

A conglomerate media outlet of The Tech, Cambridge (MA) and The California Tech, Pasadena (CA)

### CO-PUBLISHERS

Jyotsna Nair  
Ellie Montemayor

### EDITOR IN CHIEF

Alex Tang

### MANAGING EDITOR

Kate Lu

### EXECUTIVE EDITOR

Vivian Hir

### Editors

Geoffrey Enwere  
Hannah Friedman  
Russel Ismael  
Adrienne Lai  
Claire Mao  
Srinidhi Narayanan  
Omar Orozco  
Alor Sahoo  
Jayashabari Shankar  
Karie Shen  
Alexa Simao  
Anahita Srinivasan  
Tina Zhang

### Staff

Emmanuel Adetunji  
Cady Boronkay  
Caroline Chea  
Colin Clark  
Cameron Davis  
Julia Fortt  
Yoland Gao  
Jessica He  
Susan Hong  
Kelly Kim  
Alex Laiman  
Madeline Leño  
Phoebe Lin  
Manaal Mohammed  
Srinidhi Narayanan  
Omar Orozco  
Josh Niz  
Rine Pan  
Peter Pu  
Teddy Schoenfeld  
Karie Shen  
Alison Soong  
Li Xuan Tan  
Vi Trinh  
Vyshnavi Vennelakanti  
Claire Wang  
Michelle Xiang  
Alexis Yi

### Interns

Dharshini Anand  
Lilia Arrizabalga  
Jonathan Booker  
Ellie Chen  
Victoria Davis  
Michael Gutierrez  
Annie Hu  
Maxwell Montemayor  
Cristian Ponce  
Damian Wilson  
Alanna Yelland  
Alicia Zhang

The Massachusetts Tech aims to publish biweekly except during vacation and examination periods by the Associated Students of the California Institute of Technology, Inc. and the Undergraduate Association of the Massachusetts Institute of Technology. The opinions expressed herein are strictly those of the authors and advertisers. The editors reserve the right to edit and abridge all submissions for any reason. All written work remains property of its author. The advertising deadline is 12 PM on Friday; all advertising should be submitted electronically or as camera ready art, but The Tech can also do simple typesetting and arrangement. All advertising inquiries should be directed to the business manager at legitemail@fakeemail.edu.

# N Reasons why Cellie Should Go to the Gym

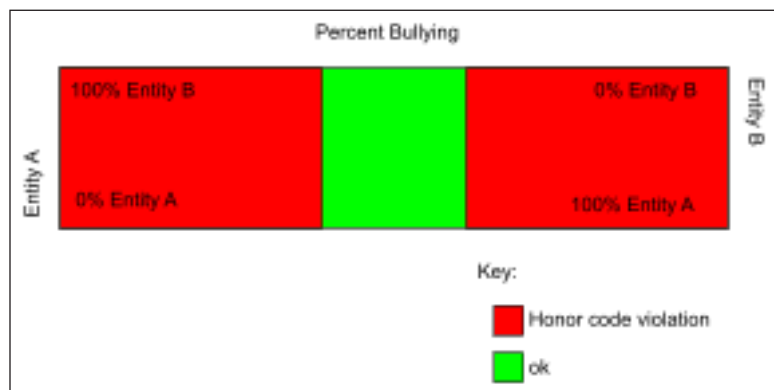
idk who wrote this  
what dept. even is this

1. Bullying is only acceptable in the Goldilocks zone\*. Due to your frequent bullying of me for being a mi\*\*\* and from In\*\*\*\*, I have to bully you into going to the gym to restore the world to its natural order. I can only bully you for liking K-pop so often so the remaining difference must be made up by me bullying you to go to the gym. I would prefer if this process did not include me dragging you, so your cooperation would be greatly appreciated.

\* I do not condone bullying, ask your doctor if bullying is right for you.

off Sticker. If you get strong enough, you can play Sticker\* all you like and annoy everyone around you and nobody will be able to stop you and your giant muscles from playing that abomination of a song that thinks using a godawful slide whistle as its base is a good idea.

\* Sticker is a menace to society and is to be avoided at all costs. It is also a song by NCT127 who I have been told are themselves not fans of the song, indeed the universe has some questions to answer about how said menace to society ever got released as a song. At this point you might be tempted to listen to it, "it cannot possibly be that bad" you think to yourself, "I've heard



2. You could become strong enough to prevent your execution. Maybe if you go to the gym enough and you learn how to do even one proper push-up, you could stop yourself from being executed. Or you could learn how to run away fast enough to escape the dining hall before being executed.  
3. Be strong enough to stop your enemies from turning

mine diamonds, surely I will be okay", but no you won't be because as soon as you open that infernal song and hear those first haunting 4 notes played on what is possibly the worst instrument ever invented you will forever be cursed with the knowledge that a song that seems designed to antagonize exists and more than that somehow gained 72 million views on youtube with only 51K dislikes.

4. Help Dabney win a real Dabney victory. Maybe if you went to the gym with me we would be able to hit a volleyball over the net and contribute to the team instead of actively hurting it. Who knows, one day we might even win a match without needing our opponents to forfeit.  
5. Focus your brain so you don't lose your remaining marbles. Exercise is good for mental health so if you go to the gym more, you might be able to make it through another term without losing your very few re-

maining marbles. Your box of marbles can only help so much, the gym can help more.

1. Source - My brain, this seems like it's a fact.

6. You can think about the moon while you work out. The gym is a great place to think about the moon and be gay. You could even think about killing the moon with all your newfound strength. As you lift your weight, you can think about how much weight the moon must lift when it pulls the tides in.

In conclusion, Go to the gym, Cellie!

# BREAKING: MIT >> CALTECH