MIT Stole the Fleming Cannon in 2006. They really got us good.

Michael Gutierrez
News

That prank was 18 years ago, and we STILL have not recouped the resulting ego lost. We just can’t stop thinking about that one time MIT stole our cannon. It is an institutional, generational trauma.

Editor’s note*:
Honestly, we actually can’t even stop thinking about MIT no matter what. MIT is so cool and awesome, and they’re such a better college than us. Their mascot is Tim the Beaver, our own beaver mascot pales in comparison to the magnificence and grandiosity of the almighty Tim (which, if you didn’t know already, is MIT but backwards). MIT didn’t just steal our cannon. They also stole our hearts. 😳

We also just wanted to take a moment to give a shout out for The Tech, MIT’s Oldest and Largest Student Newspaper. Their articles are so quirky and delicious to consume. (Sometimes I use the issue from The Tech as a base for a tasty broth. Will publish recipe next article, stay tuned.)

*Article edited by Ellie Montemayor (The Tech, Vol. 144 Publisher).

Why is MIT better than Caltech?

Inside This Issue:

2 something goes here, I think
3 an article about caltech ilk
4 literally nothing
6 MIT is better than caltech
7 I think we used too many pages we absolutely didn’t need
Caltech-MIT Exchange (CME) fails to garner success

Sheldon Cooper
News

After a one-year pilot run of the Caltech-MIT Exchange (CME), Caltech and MIT administrators decided to discontinue the program due to mixed student satisfaction. MIT students were generally unhappy with the experience, whereas Caltech students had experiences across the spectrum. As a result, both universities thought it was best to end the exchange.

The original purpose of CME was to strengthen the Caltech-MIT relationship, as both schools are prestigious universities focused on science and technology. While Caltech and MIT are different in various aspects, both institutions have significant overlaps when it comes to general education requirements and undergraduate research programs.

Bernie Bernoulli, the CME coordinator, said that having Caltech students study at MIT for a year and vice versa “is the best of two worlds.” Bernoulli believed that the combination of the two institutions would provide students with a “multi-faceted STEM education.” On a less serious note, Bernoulli mentioned that students have formed “friendly relations” between Caltech and MIT, as he noted that the Caltech and MIT rivalry has “gone too far” in recent years. We are thousands of miles away on separate campuses, emphasizing that students don’t have many hobbies besides studying and petting.

On the other hand, Caltech students in the CME had a wide range of perspectives to share. Some enjoyed the exchange so much that they were glad to choose between so many options, like sailing on the Charles or watching the Boston Ballet.

Others had complicated thoughts about the exchange. Avery Bechel, a junior studying computer science at Caltech, said that while she liked MIT for its “high concentration of research in computing,” she found the winter to be “unbearable and depressing.” Another aspect of MIT that Bechel didn’t enjoy was taking exams in person, as she preferred Caltech’s take-home format. Bechel commented that unlike take-home exams, she can’t spend hours thinking about a difficult problem such as “algorithms or computation structures” on a timed test. Last but not least, Bechel disliked MIT’s semester schedule, because the semester system prevented him from taking “extra classes” that she otherwise would have taken under Caltech’s quarter system.

Currently, CME administrators are proposing the idea of a Caltech-MIT summer research exchange program, called SUROP, an acronym that merges Caltech’s SURF and MIT’s UROP name into one. Applications for SUR-OP will be released in the fall of 2024, and the inaugural class of SUROP students will be chosen by early spring of 2025.

We forgot to make an article for this part of the page. What do you think should go here? Write it down below!

Journalistic Principles
The News-Opinion divide
All articles shall be clearly and explicitly labeled as either News or Opinion/Editorial. Human sources are often made to agree in articles on topics that have been thoroughly researched by The Tech staff, and they shall be impartial to any one point of view. In a News article, we will not allow human sources to insert their own personal feelings on the matter the purpose is to list the facts speak for themselves. Tuc Tuc will announce full responsibility for all ideas expressed in an article.

In contrast, Opinion articles (including letters to the Editor may be written and submitted by anyone on any topic, while Tuc Tuc will edit all published Opinions to ensure no wrongdoing information, so we do not otherwise interfere. Again, the role of Tuc Tuc here is to help the whole campus communicate their ideas and share their stories, not promote specific individuals. Content published as Opinions do not necessarily represent the values of Tuc Tuc or our staff.

An exception to this is Editorials, which are written by Tuc Tuc staff and represent official opinions of Tuc Tuc. Any information and sources in Editorials shall be held to the same standard as News reports, but there is no guarantee of impartial coverage.

Fair Reporting
All articles shall be a major significance and relevance to an article shall be sought. If an article is made by a source about themselves, they shall be contacted and given a reasonable amount of time to respond before publication. In other words, no one’s identity shall be misused.

Quotes and Attribution of Information
Facts and quotes that were not collected directly by reporters shall be attributed. Articles shall clearly differentiate between what a reporter heard and heard first-hand vs. what a reporter obtained from other sources.

Sources’ opinions are just that—opinions. Editors and reporters shall offer sources more weight, as we notice opinions. But whenever possible, Tuc Tuc shall report facts, or at least corroborate the opinions of reporters’ observations at a scene are considered facts for the purposes of a story.

Sources
All sources shall be treated with respect and integrity. When speaking with sources, we shall identify ourselves as Tuc Tuc reporters and clearly why we would like to hold an interview. Sources for Tuc Tuc will never be mis-identified as their name public.

In published content, we shall put our sources’ quotes into context, and—so appropriate—clarity what question was being answered.

We always keep a source speak with us on the record for the sake of journalistic integrity. We want our audience to know that information is credible and useful to them. Named sources are more trustworthy than un-identified sources, because, by definition, unnamed sources will not publicly stand by their statements. That being said, we realize that some sources are unwilling to reveal their identities publicly when it could jeopardize their safety or livelihood. Even in these cases, it is essential that Tuc Tuc Editor-in-Chief knows the identity of the source in question. Other- wise, there can be no certainty about whether the source’s and their quotes were falsified.

This also applies to Letters to the Editor and Opinion submissions to the Tech. If the author requests that their piece is published anonymously, they most provide a reason, and we shall consider it in appropriate circumstances. Where names of sources submissions shall be published. Conversely, no sub-missions shall be published without the author’s name without their consent. When we choose not to identify a source by their full name, the article shall explicitly declare why.

Corrections Policy
We strive for promptness in correcting all errors in all published content. We shall tell readers, as clearly and as accurately as possible, that they are wrong and what is correct. Corrections to articles will be im- mediately updated on the online version of the Tech at tech.caltech.edu. If appropriate, corrections will also be published in the following Tuc Tuc print issue.

Honor Code Applies
In maintaining a source of clarity, the Honor Code is the guiding princi-
Hyst O’Ree, a current sophomore, described his reasons for leaving Caltech and his negative experiences as the (former) sole History major. For this interview, we met at an undisclosed coffee shop, henceforth referred to as Green Bottle. While I prepared my notes, Mr. O’Ree was slightly disheveled, with a look of fear in his eyes. He implored me to stop typing and take notes by hand instead, since my typing was reminiscent of the Ctrl+C, Ctrl+V StackOverflow sounds that haunted him. Out of respect, I switched to paper and pencil.

“I’m not sure that people at Caltech respect history, at all,” he confessed. “They barely remember what they ate for breakfast or the last time they showered.”

“Sure,” I said. “But isn’t the first more short-term forgetfulness, while the latter is much, much more, uh, long-term?”

O’Ree paused. “Yes, exactly. The only ‘history’ these guys know about is version history.”

“Like,” I interjected, “as in v 1.0.0?”

“Yes!” he exclaimed, bringing his hand down on the table. “They all seem to think that real world history is just like that: a directed, acyclic tree of events. I hate it.”

“I see. Beyond not respecting your academic interests, what specifically isolated you, do you think?” I added.

He paused. “The computer science kids were definitely addicted to…the Hub. Like, they would just scroll and scroll and…corrupt their mind. I’m no prude, but like, do your take-home exams first. Some people even do it during lectures. Like, pay attention, my God.”

I was shocked to hear this. “Really? It’s not taboo?”

In between sips of his Green Bottle latte, he looked at me, confused. “Obviously not. Why would browsing repos on GitHub be taboo? It’s literally required in classes.”

“Ah,” I noted. “Got it. Pivoting from here, those take-home exams, must be nice, right?”

O’Ree laughed for a few seconds. “Sure. I guess. Keeps the lecture halls emptier and cleaner, for sure.”

After a brief tangent, we discussed a multitude of other issues that I cannot publish until a later date. But at a high level, we touched on Caltech students’ lack of social commitments (except git commits to repos,) their inability to do even a single push-up (though git pushes are common), and general reluctance to meet new people and break out of their shell (despite their robust knowledge of shell commands).

Finally, we got back onto the topic of social exclusivity at Caltech, but at this point, a few flies were buzzing by. Despite my consolations and pleas, Mr. O’Ree was terrified and ran away, abruptly ending the interview. I only heard this as he bolted for the entrance:

“It’s a feature, it’s a feature. It’s. A. Feature.”
The Massachusetts Tech

Apple Tech

Russe Ismael

The California Tech should rename itself to The Tech

The California Tech newspaper, which was established in 1966 after doing some math in a math class with Caltech, which won the last time that happened was in 1954. What happened in those 66 years?

Here’s a brief list:

- Among other things, people went to the Moon.
- The Fleming Cannon was stolen and transported over 3,000 miles, where it got its own Brass Rat.
- Thirty-nine alumni/faculty of this place won Nobel Prizes.

It is beyond confusing to point the search that was up when The California Tech was established is necessarily because the Wikipedia entry will re-direct you to CaCalTech—the actual institute. By renaming The California Tech (not to be confused with the Institute (which is not to be confused with MIT)) to The Tech, it will resolve all of these naming issues that many people struggle with.

In an interview with Bernie Beever, a devout California resident, he opined that “it’s on-God wonderful” and to “please, please, do it.”

“Every time I talk to my friends and family about how I go to CalTech, which is not to be confused with The Tech, which should not be confused with MIT, Beever stated.

Beever believes that The Tech name is “short, succinct, and to the point” and will not be confused for anything else because it is a “unique and new word synonymous with original name.” He cannot envision any-one else taking up the name The Tech.

Beyond this confusing name, divorcing from the California in the name will disassociate The California Tech (not to be confused with the Institute (which is not to be confused with MIT)) from the fiery hellscap of this state is called. In a state where its people live in a state of constant fires, earthquakes

[applicants] might think they are applying to some kind of journalism school.“ By doing so, both CalTech and CalTech will benefit.

Renaming to The Tech also sounds fancy and hip. It’s catchy, easy to remember, and would surely gain traction among the CalTech (not to be confused with the newspaper) student body! The next volume should announce this name change; there will be no regrets, that’s for sure!

But the differences should not stop there. The newly renamed The Tech should change their colors too from CalTech’s orange (which is not to be confused with the shorthand for The California Tech newspaper) to a different color. To add more symbolism to the “divorce,” just break up orange into its constituents of red and yellow and choose either. Personally, I would go for red because yellow is the sun’s color, and everyone knows the sun is a heat-ray death machine.

So by renaming The California Tech (not to be confused with the Institute (which is not to be confused with MIT)) to The Tech and changing the color to a muted maroon one to reflect how devoid of color this place is, it would surely make everything so much easier for everyone involved! Long live CalTech!
We all know what the BoC is: it’s the organization on-camera that fights for the Honor Code. However, not many people know the origin story behind the BoC. As someone who believes that we all need some humor right now and as someone who totally knows what they’re talking about, I’m going to enlighten you with that origin story, told through many wrong right answers for what the BoC stands for. Let’s begin!

Blight on Chaos
Caltech’s Honor Code is as old as the university itself, but back then, it was an academically lawless wasteland. You had people using abaci on their math exams, which is the equivalent of this today.

You had people using carrier pigeons to get their answers to one another. You had people cutting out pages of their textbooks/to one another.

Bringers of Calamity
So, we usher in a new age of BoC. Of course, there were some violations, and more specifically, someone found the Honor Code, but they had to be careful, lest they invoke the wrath of the rebel force once more. What better circumstances are there for a vigilante group of enforcers to exist? Thus, the Bringers of Calamity were brought into being. No one truly knows how they BoC’d those who violated the Honor Code. Some say they ambushed those people, being in their academically illegitimate sets, taking them placers where they would never be seen again.

Some say rebels were taken into the deepest depths of the Caltech tunnels to be interrogated for information on who else was breaking the Honor Code. Some say the BoC conducted a series of Caltech’s most epic and epic space to decide one’s fate. (To this day, the BoC keeps their meeting places secret to maintain their safety.) However, by the 1960s, Honor Code rebels were becoming more organized. Someone had to create a force to make sure that the Honor Code was being followed. Someone who totally knows what they’re talking about, someone who believes that we all need to stop the influx of cunning ingenuity shown by the rebels:

- State-of-the-art doors meant to withstand BoC agent stormings.
- The combination of machine learning with psychology to create bots that could take exams with no prior knowledge.
- Using bots to listen to pen/stuff, and someone else’s answers.
- Hacking into Moodle. But the BoC evolved as well. CS majors engaged in hacking duels, furiously typing on their keyboards well into the night in a fierce battle of virtual eat and mouse. Furthermore, suits and eventually drones were created with the help of Caltech’s MEs and EEs to knock on doors and break into the rooms of those suspected of violating the Honor Code. Eventually, with their technology, admin realized they needed help against the rebels. So, they enlisted the help of Caltech’s MEs and EEs to become a part of the BoC. They were Back on Campus.

Boons of Cybersecurity
The battles between the BoC and the Honor Code rebels were becoming more frequent. However, the influx of money coming from Caltech’s settled court cases and donations was enough to allow for a decisive victory over the rebels. But admin wasn’t done. They wanted to ensure that a technological battle of this scale would never occur again. So, they again turned to the help of the BoC to advance anti-rebel technologies, to be ready for any group who would dare violate the Honor Code once more. With the aforementioned influx of money, many flocked to become a part of the BoC and advance Caltech’s anti-rebel measures. In line with the history of the BoC, they BoC’d some rebels, and the CS sebou was born, and the Boons of Cybersecurity were brought together. However, the BoC had become too powerful. Soon, they were stronger than admin itself, though not without a cost. Civil war broke out between the internal factions led by individual members of the BoC, tearing it apart and leaving no remains of the formerly extolled vigilante group. Again, rebel groups threatened to tear the Honor Code apart.

Brunchers of Crayons
Admin needed a force to fight back against the rebels, but they didn’t need them to be the ones developing the technology. They needed a new BoC, and they needed one fast. So, they assembled what was left of the former BoC and employed one of the most effective recruiting tactics the world has seen to date: the formation of the Brunchers of Crayons.

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Teaching quality feedback reports, or TQFRs provide an opportunity for students to share their experiences, either positive or negative, about classes they have taken. In this new column we will look at some of the most entertaining.

The ASCIT C.L.U.E., 1993–94
Bi 127: Genetics Laboratory (Lipshitz)
My initial expectations for taking this class was those of fear, extreme stress, and frustration. Moreover, these fears were reinforced by rumors that students quickly became "slaves to their animals."

CNS/CS/EE 184abc: Advanced Concepts in Planning and Technology (Tay
le)
This course should be called "Meet the T.A. because that is the only way you can get any of the problems right [...] The T.A.s were not just helpful — they were necessary. Even with all their help, a LOT of people still got reamed on the homework because the T.A.s gave partial credit like it hurt them to do it. I personally think this class is useless, and I am glad it is over."

Hum 7b: American Society and Politics (Kousser, Simon)
After we had read the first book, Kousser informed us that it had been assigned for the sole purpose of teaching us "not to trust everything you read." The moral I learned was not to trust everything (or anything) he said.

L 103abc: Intermediate French (Orecel, Cortey)
Stonie, Cortey is not a very good teacher. She likes cats more than her students.

The ASCIT C.L.U.E., 1991–92
Ch 1abcc: General Chemistry (Lewis)
The homework in the beginning was definitely crude [sic] and unusual punishment. Apparently Professor Nate Lewis has never heard of the Bill of Rights.

Ch 10abc: Frontiers in Chemistry (Barton, Lewis)
Ch 10abc were great, but only if you enjoy eating pizza.

Ph 240: Simplicity and Complexity (Gell-Mann)
The name of this course should really be "The Murray Gell-Mann Appreciation Hour, with our host Murray Gell-Mann."

TQFR 1978–79
AMa 95abc: Introductory Methods of Applied Mathematics (Keller)
The comments received for this course were highly unusual, both in their length (about half of them were at least half a page long, and several of these had extra sheets attached), and in the extreme nature of the views expressed. The comments were, with one exception (and even that was qualified), unanimously negative. Virtually everyone said that Dr. Keller was a very unclear, very unorganized lecturer.

Several people (16% of the respondents) claimed that the lectures contained frequent errors. Other specific complaints included: major typographical errors on homework sets and 2/3 of the exams (30% of respondents); little correspondence between the subject matter in homeworks, tests, and lectures (18%); and the fact that the published grading scheme was replaced at the end of the term with one that seemed, and according to one person was admitted by the instructor as actually being, arbitrary (46%).

The major criticism of Keller seemed to be that he had little rapport with the class and dealt very poorly with students on an individual basis. Forty per cent of the respondents said the [sic] he "didn't give a damn" about the students. The following incident seems indicative:

"He (Keller) has told me, 'Get out of here. Don't bother me with this,' when I went to see him concerning a typo on one of the tests."

Also, he told me after the 2nd-term midterm (which contained a typo), "Do not assume anything on the final to be a typo. There was a typo on the final. I did not assume it was a typo (per his instructions) and did the problem as if it was a typo (per his instructions) and did the problem as if it was intended. I went to see Dr. Keller about it."

He told me, "Any idiot could see it was a typographical error," and when I reminded him of what he said to me previously, he said, "You should learn to think for yourself." May his soul rot in hell." Ten complaints of the actual course content were expressed; indeed, 23% of the respondents said it was a shame that they had to take such an important required course from such a poor instructor. Several people even blamed the Institute for this choice, and for being inflexible when the class protested ("Why doesn't the Catalogue state that this is a country club for tenured Ph.D.'s, with a large young staff to help in the labs and wait on tables in the Athenaean?")

In conclusion, 1/3 of the respondents stated that Keller was the worst instructor they had ever had, and 20% felt that he should never be allowed to teach another course again (this does not include those that felt that the instructor should receive capital punishment for his behavior).

This editor realizes that the views expressed in this summary are harsh, but they are representative of the disgust, anger, bitterness, and, in some cases, hatred expressed in what were by far the worst comments received for any course in the past several years of the report.

ChE 69 abc (Perron)
The course was taught by a visiting professor who was generally viewed as being a very poor teacher. A disturbingly large number of the respondents said they were glad that he is gone.

EE 117abc: Power Electronics (Cuk)
"Good Heavens! A well-taught course!" Right here at Caltech — it had lost all hope after Ph 2c."
Weather Forecast: A week of sun comes with days of fun

Russel Ismael
Weather

Despite this week being filled with sun, sunshine, and ultraviolet radiation, the temperature in Pasadena and Los Angeles will reach a historical low. Southern Cal-ifornia can expect freezing temperatures as low as 8°F in the day, so it’s imperative you bring out your parka just in time for the chill.

In unrelated news, the chilling weather will cool down the forest fires for an unprecedented three minutes. This change has been unseen since this Tuesday’s gender reveal party, where the burning used up too much oxygen, smothering the fires.

Today: Sunny. High around 80°F (27°C). What is this Arctic temperature? W esterly winds will average around 11 mph. Boston’s Red Line can take notes.

Tomorrow: Sunny. High around 80°F (27°C). Maybe this is a cure for colds.

Thursday: Sunny. High around 80°F (27°C). Maybe this is a cure for colds.

Friday: Cloudy. High around 65°F (19°C). Low around 45°F (-7°C). Winds will cool down the forest fires for an unprecedented three minutes. This change has been unseen since this Tuesday’s gender reveal party, where the burning used up too much oxygen, smothering the fires.

Saturday: Solar eclipse. High around 92°F (33°C) and low around 45°F (-7°C). Winds blowing from the east will reach hurricane levels at 124 mph due to your mom’s farts. The Mayans were off by twelve years.

Sunday: The sun’s sneeze coronal mass ejection will hit the Earth’s magnetosphere. Expect TiTok and Instagram Reels to be shut down for a bit. High around 86°F (30°C) and low around 8°F (8°C). On a brighter (hehe, get it?) note, you’ll be able to look at the sky all night.

Sorry about this Canada dian weather; our weather machine ran out of fuel. It should be nothing to worry about, though, because the charcoal from the weekly forest fires will be more than enough to power it for the upcoming month.

We wish everyone a sun- tastic week!

N Reasons why Cellie Should Go to the Gym

idk who wrote this what dept. even is this

1. Bullying is only acceptable in the Goldilocks zone*. Due to your frequent bullying of me for being a mis and from In******, I have to bully you into going to the gym to restore the world to its natural order. I can only bully you for liking K-pop so often so the remaining difference must be made up by me bullying you to go to the gym. I would prefer if this process did not in clude me dragging you, so your cooperation would be greatly appreciated.

* I do not condone bullying, ask your doctor if bullying is right for you.

2. You could become strong enough to prevent your ex- ecution. Maybe if you go to the gym enough, you can play Stick- er* all you like and annoy everyone around you and nobody will be able to stop you and your giant muscles from playing that abomin a tion of a song that thinks a godfath erly slide whistle as its base is a good idea.

* Sticker is a menace to society and is to be avoided at all costs. It is also a song by NCT127 who is to be avoided at all costs. The universe has some questions to answer about how said menace to society ever got released as a song. At this point you might be tempted to listen to it, “it cannot possibly be that bad” you think to yourself. I’ve heard better marbles. Exercise is good for you.

3. Help Dabney win a real Dabney victory. Maybe if you went to the gym with me we would be able to hit a volleyball over the net and contribute to the team instead of actively hurting it. Who knows, one day we might even win a match without needing our oppo nents to forfeit.

4. Focus your brain so you don’t lose your remaining marbles. Exercise is good for mental health so if you go to the gym, you might be able to make it through another term with- out losing your very few re- maining marbles. Your box of marbles can only help so much, the gym can help more.

1. Source - My brain, this seems designed to antagonize exists and more than that some how gained 73 million views on youtube with only 53K dislikes.

2. Source - My brain, this seems designed to antagonize exists and more than that somehow gained 73 million views on youtube with only 53K dislikes.

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