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PASADENA, CALIFORNIA

### TUESDAY, NOVEMBER 14, 2023

### **Opinion:** Caltech Orange Needs a Hint of Green

Leonardo Kudsk Holberg Exchange Student, Ch '24, Page

Arriving at this institution from Denmark, many tropes of the American, and indeed the Californian life seemed confirmed. Breakfasts of waffles, sweltering temperatures and affable attitudes.

However, one aspect has struck me more than any other - the complete disregard for environmental concerns.

From the very first day, the staggering amount of waste generated on this campus has been apparent. Every meal and drink of the day is served on single-use plastics, a practice strictly regulated in Europe. Enormous amounts of 'swag' being handed out, and a seemingly prevalent issue of food waste certainly made an impression. America is known for a culture of excess, but this was unexpected.

The campus Dining Services proudly features "Sustainability Initiatives" on their institute webpage, advertising the most unremarkable of amenities like "eco-friendly reusable utensils and plates that can be used again and again" at just one of their facilities as "Embracing Sustainability'

While the enthusiasm for sustainability is commendable, one might expect that the Din-ing Services would take a more proactive approach to address one of the Western world's big climate sins - excessive meat consumption. However, from anecdotal evidence, they seem to do the opposite, setting meat as the standard and regarding greener and more moral options as an afterthought.

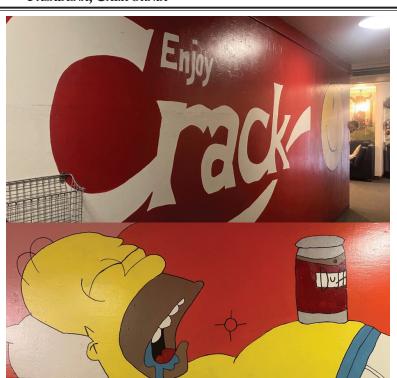
Material waste is only one facet of the problem here at Caltech. With buildings air-conditioned to levels that require some Caltechians to bring sweaters to lectures, the norm of tumble-drying clothes in this dry Southern California climate and a seeming culture of leaving fume hoods open when not in use, energy con-sumption remains exorbitantly high – almost matching my home university while having an eighth of the population. A quick glance at the FY 2022 Caltech Sustainability Report reveals no significant reduction of power consumption or emission since the statistics began most half of here, something is in the 2000's and 1990's, respectively.

While this Institution promotes their production of 100 percent of net electricity onpercent of het electricity on-site, only a few percent of this is from renewables – even less than the already fossil-heavy California ISO grid. Even if Caltech improved on this, a basic understanding of addi-tionality tells me that actual re-ductions in consumption is the ductions in consumption is the only way to make a meaningful impact.

Don't think that this excessive consumption only impacts the environment. With Califor-nia having some of the priciest electricity in this nation, tuition is surely impacted. It too harms Caltech's reputation; a point I suspect might resonate more with the administration than any other. In this year's QS World University Rankings the first accounting for sustainability – Caltech dropped some ten spots falling from top 10 ranking for the first time ever. With all other top universities scoring above eighty, this institution barely hits forty. With a growing reputation for bad sustainability practices, one could imagine that the important green research occurring at Caltech would be harder to fund, or else attract claims of

greenwashing when promoted. Looking at the big picture, in a country that lacks binding climate ambitions or emissions quota reductions, the impact of reductions from institutions like ours is unquestionably meaningful. Demonstrating Demonstrating significant reductions in emissions can set an example for other institutions, showcasing that deep reductions are achievable at prestigious and ambitious institutions.

As seen in many other universities, ambitious action-plans undoubtedly will lead some to fear that the outstanding research environment will be starved in marginal sustain-ability initiatives. I think this is overblown. Of course laboratories should do what they can to reduce unnecessary consumption and power usage, and fac-ulty should consider if all conferences are worth flying to, but the truth is that when per capita emissions from comparable institutions like the MIT is alamiss.



### Photo Credit: Lilia Arrizabalaga **Should These Murals Be Painted Over?** Preserving History vs. Rethinking Our Values

### Lilia Arrizabalaga Editorial

In the North and South House undergraduate residences, the walls are filled with colors and murals. The murals have been put up continuously over the years and represent a history of ctudent life student life.

In order to put up a mural, the design has to be approved by both the members of the house and by housing. Caltech Hous-ing's website states that their mural policy is in place to "cup mural policy is in place to "sup-port self-expression and also help foster an enjoyable and safe living environment for all house members." Though the mural policy has

changed over the years, in some cases, offending murals have been unofficially grandfathered in. However, as stipulated by the Housing Office, "murals are not permanent" and are subject to removal to create new opportunities for future students to paint murals. And indeed, some mu-rals were painted over during the summer, and more are sched-uled for this term. For example, the South Park mural in Ricketts House's Broken Cherry alley was recently removed due to its stereotypical depiction of Asian characters, which was perceived as racist.

While painting over murals

this change. Murals that were this change. Murals that were flagged by Housing include sev-eral containing references to al-cohol or other drugs: in particu-lar, Lloyd's iconic "Enjoy Crack" mural, and a painting of Duff, the fictional beer from The Simp-

In addition to the murals that violate the policy due to their content, some have been flagged due to their placement over electrical panels or ceiling hatches that are supposed to be clearly marked and findable by someone unfamiliar with the houses in an emergency. The anamorphic mural in Dabney House's Âlley 7 is one example.

Other murals that have been left unfinished are set to either be finished or painted over.

While painting over murals does erase a certain history, it does not erase student culture, as it gives new students a blank canvas to put their own artistic endeavors on. All art is transitory, just on different time scales, the continuous cycle of death and rebirth, or painting the walls white and covering them with new murals is in itself art and is necessary for the continuation of the tradition of painting murals.

Lilia Arrizabalaga is the steward for Dabney House, and serves as one of the primary liaisons between students and the *Housing Office.* 

### **Oops!** All Editorials **Michael Gutierrez** Editorial

The keen-eyed reader will notice that there are no re-ported news articles in today's *Tech*. It's not that there was no news for the writers this week, it's that there were no writers for the news.

I say this not to throw shade at the *Tech* staff – I'm just as much to blame – but instead to highlight a more widespread problem with Caltech students in general: we stretch ourselves too thin. We're all working ourselves into the ground. Of course, this is the nature of Caltech. Overload, overcom-mit, overwork, overdue. Under-

slept, underunited, underhy-drated. I'll spare you my usual rant about the relentless productivity-oriented culture our capitalistic society has drilled into our heads since birth (When you meet someone, one of the first questions you ask them is "What do you do?" You might as well ask them to "state your function."), but having found myself in a particularly stressed and overwhelmed state of affairs this week, and being faced with this awkward blank space on the front page, I felt the need to rant a little bit about this. For better or for worse, all of our news reporters (myself included) had something more important to do than get their articles in. I hope that it was something in the spirit of self-care. But I know it was just as likely an all-nighter to finish a problem set. For my part, I try to take ev-

ery opportunity to decompress and deescalate, and it's hard when your brain is not used to taking breaks, but I'm making progress. I challenge you all to do so as well this week.

YOU ARE ENOUGH! 🧡

### <u>Corrections</u>

In the previous October 31, 2023 issue of the *Tech*, the article titled "Caltech Graduate Students and Postdocs Con-template Unionization" incorrectly stated that 450 people had signed union cards. This number was actually the number of people who attended the union rally. According to C/ GPU leadership, the number of people that have signed union cards is a supermajority of the grad/postdoc community (more than 450).

does create empty wall space to allow new murals to be put up, some students are upset about



Photo Credit: Leonardo Kudsk Holberg

Editor's Note: We want to hear your perspective! We strive to represent every voice in the Caltech Community with fairness, accuracy, and impartiality in our news reporting. If you think we missed something, or just want to share your thoughts about a topic we've reported on, I encourage you to submit a Letter to the Editor!

### Send submissions or contact the Tech editorial team at tech@caltech.edu or https://tech.caltech.edu/submit

Submissions are due at 12 p.m. on the Saturday before each biweekly Tuesday publication.

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### To Scotland and Beyond: The Caltech Y Hastrup Award Experience

### **Gabi Twombly** The Outside World

This year, Hope and I (Hope Arnett and Gabi Twombly) were the recipients of the Caltech Y's Hastrup Award. As stated on their website, "the Gunilla Hastrup Adventure Award was created by family and friends of Gunilla Hastrup - a Caltech Y Board Member who loved sharing Swedish traditions, but also enjoyed travel, exploring, and learning about others - to provide students the opportunity to explore their family roots or family origins to gain a better understanding of their cultural identity, and/or explore and learn about a culture different from their own". Thanks to Gunilla's legacy, her family and friends, and the Caltech Y, we were able to connect to our roots this summer for two weeks in Scotland and Ireland! Both our families have roots there. This fact may not be apparent at first glance, and based on where we have grown up, it is also something we have not been able to immerse ourselves in. The curiosity that came with this realization was our motivation for our trip. The Hastrup award enabled us to take advantage of a rare and amazing opportunity to learn more about ourselves. With these experiences, we have developed an appreciation and pride for this aspect of our heritage. It also allows us to pass on what we have learned during our trip with our family at our respective homes. Now, we also get the chance to share our experience with you!

Our journey started in Scotland-Edinburgh specifically. We took a walking tour around the city to acquaint us with the area and history. After the tour, we had the chance to visit Holyrood Palace. This grand palace opened in 1678 and is the official residence of the monarchy whenever they are in Edinburgh. As we traveled around Scotland, we stayed in hostels, which are dorm-style hotels. We enjoyed immersing ourselves in proper Scottish meals! At a pub, we had haggis and "bangers and mash." Before describing what it is made of, haggis is "peasant food," and we both enjoyed it.

Now, the reveal: it is a small "cake" of cow or sheep offal (intestine), suet (fat), oats, and seasoning, usually cooked in a cow stomach. It looks and tastes much better than it sounds–we promise! Hope's family has roots in the Arnot clan ('Arnett' is a variation of spelling for 'Arnot'). The clan's tower ruins and its gardens still stand today. The tower was built in the 16th century, yet the portion that's left was in decent shape. It was amazing to we were not able to. Nonethethink about how much weather less, we focused on immersing unionists. In fact, we learned such an old building was able to withstand!

We stopped in Inverness for a day while traveling to a 'Highlands and Isle of Skye' tour, but we made some memorable discoveries here. Inverness is roughly 160 miles from Edinburgh, or a three hour train ride. (Fun fact: Scotland uses the imperial units for distance, but metric units for weights! This means all speed signs are in MPH.) Taking the ScotRail The cabin was clean, the trains geous. We took a day trip from Inverness to Loch Ness and



the Isle of Skye. As the guide drove us around, we were once again able to enjoy Scotland's lush greenery. On this tour, we learned that Scotland has a "freedom to roam" law, meaning that anyone can access most of the forested/open-field land and land-locked water in Scotland. Most of this land is owned by a few families, so this law enables people to use these lands for recreational and educational uses. We also learned about the origin of the Loch Ness monster folklore. While some sightings over the past centuries led to the stories, the fact that loch is deeper than the North Sea led people's imaginations to wonder what might be at the bottom. Although we didn't see Nessie, the loch was spectacular to see in-person. After heading to Glasgow, we visited the National Piping Centre for one of their "open door" tours. This tour was a chance to learn about the history of anything related to bagpipes. The bagpiper also exblained that Scottish men wear kilts for formal events, such as weddings. One of our favorite parts of the trip was being able o play a bagpipe! The bagpiper first taught us a three-note version of the melody to "We Will Rock You" on a recorder, then he helped us play it on a bagpipe! This was an incredbly fun and memorable experience. Next, it was time to fly into Dublin, Ireland. There are many valuable Irish traditions and important cultural activities kept alive in Ireland to this day. We found these in academics, religion, language, landmarks, dance, and athletics. We started off focusing on the academic aspect. Dublin is home to Trinity college founded in 1592 and it was the site of important events and individuals during the Protestant Reformation. We found religious and political conflict between the English and Irish to be a common theme throughout our were used as gathering places, travels. I find this really interesting to learn about because I come from both a Catholic and Protestant family. We hoped to get in touch with our family in Ireland, but, unfortunately, ourselves in Irish culture by participating in a myriad of traditional activities, including sports! We found ourselves at a local field and athletics center. We learned about how the and uses the euro. Much of the games Hurling (Camogie, for women), Handball, and Rug-In days past, it served as a way to strengthen individuals for defense and attack. Howev- and 1988. Many of the events community together. We got religious conflict and that of was a very cool experience. to learn the rules and play both using sheep to replace tenants were very timely, and the views for 2 hours. We got to learn the of the countryside were gor- rules and play both hurling and rugby with a group for 2 hours. the countries and eventual-

ing! Of course, there is a popular version that most people know in the states which is Irish tap dancing. We got the opportunitv to watch some talented performers, and we tried our best to learn some of their steps. We also got to dance in a group for a Ceili dance or progressive dance which was much easier for us to pick up. We worked up an appetite after all the activities so we headed over to a bar to watch the Rugby game and try a Guinness! Spoiler: neither of us enjoyed the Guinness very much, but the game was great. The next day we were off to the Cliffs of Moher and Galway. It was a couple of hours drive to the cliffs but well worth it. The Cliffs of Moher are breathtaking. The Irish are very proud of their natural landmarks and the cliffs are extremely popular. They have made scientific and cultural contributions all over the world. We had the chance to climb the cliffs and listen to the buskers who play different music in different areas along the cliffs, a practice of which spans back to the 70s and 80s. We stopped at Galway, a center of Irish traditional music and a seafood port city. We ate some seafood at a local restaurant during their annual seafood festival and took a walk to the tribal flag display at the center of town. That was the end of the second day! The third day, we rented a car to experience driving on the left side of the road which is the norm in both Ireland and Scotland.

Much of Irish history is intertwined with fact and folklore. The location we headed to next fit this perfectly. It is called Newgrange! Newgrange and the surrounding mounds are 5.000 year old Celtic passage tombs. We got the chance to enter the tomb and see a simulation of the light that enters during the Solstice (a celebrated event in Ireland). We also about how the tomb learned the thrones of royalty, but also openings to the afterlife. After the tombs, we drove to Belfast. Belfast and the nearby area of Londonderry are very important locations in the struggle between Irish nationalists and that Northern Ireland still keeps ties to the British and uses the pound, and we actually crossed a border from Southern Ireland who is independent conflict in Ireland stems from the Anglo-Norman invasion by are central to Irish culture. which eventually led to such a deep political divide that "The Troubles" began from 1968 er, it also serves to bring the that led to "the Troubles", like hurling and rugby with a group who worked the land, could be an explanation for the movement of our families through Then we were onto Irish danc- ly to America. Another large

emigration we learned of that could have affected our families ties to the Great Famine in the 1840s. A main source of sustenance was the potato crop that was unable to be harvested during this time leading to widespread sickness. We spent a few more days in Ireland doing activities like the Blarney Stone at Blarney Castle, horseback riding, Giant's Causeway, choir evensong, and afternoon tea. After two weeks, we flew back to the US.

None of this would've been possible without Gunilla and the Caltech Y. I highly recom-mend students check out the travel awards, and other cool programs, available through he Caltech Y. They host cultural excursions in LA, volunteer opportunities, education-al programming, hikes, and more. Check out their website, caltechy.org, for more information!



An advice column about life. love, classes, and everything in between! Brought to you by the one and only California Tech.

Q: How do you deal with academstress and anxiety at Caltech?

Here is an allegory to enlighten you bout this manne

Inner Voice 1 (Superego): Oh sh\*t, not again! Why does this always happen at the worst possible moment? I can't believe I'm stuck in here with explosive liarrhea. Why does my stomach betray me like this?

Inner Voice 2 (Ego): Okay, breathe. It's going to be fine. Just breathe. Maybe t's a passing thing. Deep breaths. I can et through this.

Inner Voice 1 (Superego): Passing thing? It feels like my insides are stag-ing a rebellion! This is a disaster. What someone needs to use the bathroom after me? What if I'm in here forever?

Inner Voice 2 (Ego): Forever might be a slight exaggeration. Focus on the now. Can I muffle the sound somehow? Maybe if I flush strategically? Oh, who am I kidding? It sounds like a war zone in

Inner Voice 1 (Superego): They're going to know. Everyone out there will know what's happening in here. I'll never be able to look them in the eye again. Why

Inner Voice 2 (Ego): Okay, plan B. Maybe if I turn on the faucet, it'll drown out the noise. Yes, that could work. Brilliant! Crisis averted...hopefully.

Inner Voice 1 (Superego): What if someone hears the faucet and thinks I'm washing my hands without realizing the storm happening on the other nd? It's all going to come crashing down!

Inner Voice 2 (Ego): Think positive. At least I'm in the bathroom, right? Imagine if this happened somewhere public. Silver linings, right?

Inner Voice 1 (Superego): Public? This feels public enough! I'm a prisoner in my own bathroom, and my stomach is the warden. How did it come to this?

Inner Voice 2 (Ego): Focus on the relief you'll feel when this is all over. Literal-7. It'll pass. Pun intended. I just need to ride this out and emerge from this porcelain prison victorious.

Inner Voice 1 (Superego): Victorious? More like defeated and embarrassed. This is a low point, even for me. Can I ever show my face again?

Inner Voice 2 (Ego): Of course you can. People forget. They have their own em barrassing moments. This will be a distant memory soon, and you'll be back to laughing about other people's bathroom misadventures.

Inner Voice 1 (Superego): I hope you're right. For now, I'll just wait it out, try not to make any sudden movements and pray for mercy from the stomach

gods. Please, let this end soon!

https://bit.ly/41rEQ1N

Q: Hey quail, HOW are you doing? In the silent corridors of my mind, I find myself grappling with the haunting question that echoes through the cham-

bers of my consciousness: What is the meaning of existence? A question that reverberates like a mournful lament, seeking solace in a universe seemingly indifferent to our existential pleas. As I navigate the labyrinth of life I am confronted by the harsh reality that meaning, like elusive mist, slir through my fingers. Each day unfolds as a series of mundane tasks, a monotonous rhythm that plays on the strings of routine. I traverse the terrain of existence, yet the landscape appears deso late, devoid of a purpose that resonates with the depths of my soul. The weight of the absurdity becomes

a heavy burden, pressing down on my spirit like an unrelenting force. It's as I am wandering through a vast des ert, the grains of sand slipping through the hourglass of time, with no oasis of meaning in sight. The futility of our endeavors becomes painfully apparent like Sisyphus eternally rolling his boul der up the hill only to watch it cascade back down. In the quest for meaning, I grapple

The California Tech

Conclusion: I hope that this has enightened you and answered your ques-

with the absurdity of human pursuits. We construct intricate narratives, build towering monuments, and forge connections with others, all in the pursuit of significance. Yet, in the grand cosmic tapestry, our endeavors seem but fleeting strokes on a canvas that stretches beyond the limits of comprehension. The ephemeral nature of life casts a

shadow over our attempts to find purpose. We yearn for significance in the face of an indifferent cosmos, our desires echoing in the vast emptiness. The ache of existential loneliness sets in, a gnawing pain that transcends the physcal, reaching into the core of our being In the face of this existential void, grapple with the inevitability of morality. The specter of death looms, ren dering our endeavors seemingly inconsequential. The brevity of our existence ntensifies the existential anguish, poignant reminder of the transience of all that we hold dear. Yet, in the midst of this painful re-

flection, a paradox emerges. Perhaps the very act of questioning the meaning of existence, of wrestling with the void, is a testament to our humanity The ache, the yearning, the struggle they become the threads that weave the tapestry of our experience. And in this, there is a peculiar beauty, a tragic poetry that unfolds in the dance between despair and resilience.

As I stand on the precipice of the unknown, I confront the lack of inherent meaning with a reluctant acceptance Perhaps meaning is not a fixed point to be discovered but a fluid, ever-chang ing essence to be forged in the crucible of our existence. In this painful reflecion, I find a sliver of solace – the rec ognition that the search for meaning i a journey, and in the journey itself, we may find fragments of the elusive pur pose we so fervently seek.

### Q: Quick, what are some good reces for Thanksgiving?

Deep frying a turkey INDOORS If you want a splendid and thrilling adventure you can deep fry a turkey in your kitchen! Heatup a gigantic tub of oil to some really hot tempera-ture, then drop your frozen turkey right in the bowl. Right as the turkey s dropped make sure to stick your head over the pot to see if your turkey is cooking well! Do note that this may explode on you and burn your face off, BUT (most importantly) you can get extensions on your assignments!

2. Random ground mushrooms. Walk round the area and pick random mushrooms off of the ground (the Huntington has a good collection)! Just eat these for your Thanksgiving dinner for a fun game of mushroom roulette May be it's edible, maybe you will get really sick, or (most excitingly) you can get transported to a different dimension

3. Infusions! Find some fun, unusual things to infuse into sauces. Perhaps some herbs or essential oils. Then everyone can try and guess what it is.

4. Microwaved honey buns. If you microwave a honey bun for long enough it will start to glow! It is a delightful treat and even a fun projectile to throw!

5. Gasoline and Acetone. Drinking these liquids make me personally feel warm and happy inside. It tastes even better if you heat it up! For a special treat you can put some styrofoam in it!

6. Rocky mountain ovsters. A delight ful delicacy – would recommend! I love testicles!

To submit questions for next week's "Question the Quail", fill out the google

come join us.

Alicia Zhang 2010. Organizers hope that the The Outside World event raises greater awareness of the surrounding hillsides After 20 years, ArroyoFest and increased visibility of the greenery and parks along the comes back! "This is for all the people who parkway, hence the name. The Metro had awarded \$496,000 dream of a better city with safe bikeways, public transit, parks to ActiveSGV, a nonprofit organization, in an effort to highand open spaces, walkable light the Metro A line (formerly streets and affordable housing Gold Line) that runs alongside and a visible, diverse cultural heritage," says Marcus Renner, the 110 Freeway. co-organizer of the first Arroy-Seven years before the first ever CicLAvia, the first ArroyoFest.

This past Sunday, thousands in and around the Pasadena 20 long years, the second Ararea left their cars at home and dusted off their rollerblades, skateboards, and bikes to take the (hopefully not) once in a came to join this rare opporlifetime chance to traverse the closed Arroyo Seco Parkway. as bikers zipped past skaters PCC Flea Market The six lanes and six miles and parents with baby strollers of the winding freeway were while blasting music on speakclosed to cars from 7 a.m. to 11 a.m on Sunday.

The Arroyo Seco Parkway, now known as the 110 or Pasadena Freeway, is California's first freeway, and also one of America's oldest freeways. First opening to traffic in 1938, the freeway was an important milestone in the transition between parkways and the modern freeway. Its previous greenery in the median has now slowly given way to steel guard rail and concrete barriers, but Caltrans has had plans in place to slow-

# Caltech's Meditation Mob Begins Its 10th Year

### Lee H. Coleman, Ph.D., ABPP, Senior Clinician, **Counseling Services**

Way back in October of 2014, I rolled the dice and decided to see if there was any interest on campus in practicing mindfulness meditation in a group setting. Within a few weeks. we had a steady crowd coming to the Winnett Student Center, and I was delighted that the gamble had paid off. We dubbed ourselves the Meditation Mob, and last month we began our 10th consecutive year. This year is especially exciting because we're finally returning to in-person meetings – and now that we're back in person, I wanted to kickstart our membership again. I'm grateful to the Tech for the opportunity to tell vou about what we do, and to invite you to

If you're not familiar with mindfulness meditation, it looks deceptively simple: Keep your attention on whatever you're doing, and practice bringing some acceptance and openness to whatever shows up. Sounds easy, right? We probably think that we do this anyway - but the research on

ture, and richness that's been right in front of us all along. Showing up on purpose allows us to live more fully, to appreciate what's good, and to look squarely at the things that aren't so good.

But if this is so good for us, why don't we do it more often? This is where the our weekly group comes in: We treat present-time awareness as a skill that can be taught and practiced, and we spend time each week practicing these skills. This skills-based focus makes our group appropriate for anyone who's interested. And just to be clear, even though some forms of meditation have a spiritual component, we're committed to teaching these skills from a secular perspective - everyone is welcome.

Present-time awareness makes a great home base to build other skills upon. In fact, we teach and practice four building blocks of emotional well-being as identified by researchers such as Richard Davidson from the Center for Healthy Minds.

1. Resilience / rebounding from negative emotions

- 2. Positive outlook 3. Attention
- 4. Caring for others

Again, these aren't inborn personality traits or abstract aspirations; they're skills that can be learned and practiced, and we teach them as such. want to say a little bit more about each of these skills and how we approach them.

**Resilience** / rebounding from negative emotions • We regularly practice the skill of equanimity - that is, bringing a sense of acceptance to experiences that we can't immediately change. You can't make yourself learn to play the piano overnight; you'll practice when you can, and at the same time you have to be ok with being where you are.

we miss out on the color, tex- • We practice mindful awareness of our emotional states. which shows us that emotions are transient, and that there are multiple ways of engaging with emotions. We also practice not judging ourselves for having any particular emotion; our feelings don't define us.

• We regularly practice compassion for ourselves and others so we don't compound life's problems with harsh judgments that don't help.

### **Positive outlook**

• We regularly practice the skill of lovingkindness for ourselves and others. We practice attitudes of extending well-being to ourselves and others on the basis of our common humanity, without engaging in moral judgments that can leave us feeling that well-being must first be earned or deserved.

• We also practice sympathetic joy - the skill of being happy for others' successes without comparing ourselves to others. This gives us an alternative to feelings of enviousness or jealousy.

### Attention

• Just as I mentioned above, every other week we practice the skill of mindful awareness - that is, paying attention nonjudgmentally to our experience in the present moment, and gently guiding our attention back when it strays. Staying aware of and attuned to our moment-by-moment experience helps us focus on the texture and color that's already there instead of drifting through our day.

### **Caring for others**

• Our loving kindness practice regularly includes other people - even (especially even) people whom we may find challenging or difficult. This helps us learn to respond to others on the basis of common humanity instead of deciding if someone earns or deserves our compassion and goodwill.



use the term concentration practices to refer to the skills that teach us to pay attention, and I use the term heart practices to refer to the attitudes that we strive to bring to our

xperience. What does this look like on a given day? It depends on which week of the month it is:

1st Tuesday of the month: This will be a concentration practice to build mindful awareness, usually focused on one specific thing such as feeling our breath in our body. hearing sounds around us, etc. 2nd Tuesday of the month: This will be one of the heart practices - lovingkindness, compassion, equanimity, or sympathetic joy.

<u>3rd Tuesday of the month:</u> This will be a broader concentration practice focused on all of our senses: What we can feel, see, hear, smell, taste, touch, and also our emotions and thoughts.

4th Tuesday of the month: This will again be one of the heart practices, almost always a different one than we practiced during the 2nd Tuesday.

5th Tuesday of the month: Fifth Tuesdays are rare, so when they show up we do something fun or something off the beaten path that we haven't done in a while. We've gone outside for a mindful walk, listened to music together, and even had some food together.

Our community is the container that makes all of this possible. Whether it's just 2 people or a dozen, we always start with building connections with one another. Being part of a group with shared ideals is a lovely way to be less alone and more connected, and it makes it even easier to try out the skills involved with making ourselves and the world a little bit better.

We'd really love for you to be part of our group. We meet every Tuesday from 12:00 -12:50 in Club Room 2 in the basement of Hameetman Center. We'll always finish in time for you to get where you need to go next. If you can't join us in person, you're welcome to join us via Žoom; the QR code attached to this article will have the address, as well as instructions on signing up for our weekly reminder e-mail list. And if you can't make it on Tuesdays at noon, the QR code also points to our archive of audio and video recordings that you can listen to on your own schedule. We're looking forward to seeing you!



# Local Happenings in Pasadena

royoFest event kicked off bright and early with a 10K run, and soon more than 8,000 people tunity and the welcome quiet ers and bubble machines. The kids who had biked the same event in 2003 were now grown and taking their own children along this historic passage. One such rider had brought out his pennyfarthing, the same bike he had rode at the first ArroyoFest. With such an amazing turnout, it was a beautiful glimpse into a future without traffic and pollution.

Here's some fun events to check out with your friends!

### ly restore its scenic worth since Wat Thai Temple Food Market Every weekend

8 am - 5 pm 8225 Coldwater Canyon Ave, North Hollywood, CA 91605

Come see the oldest Thai Buddhist temple in the country amidst a vast array of authentic Thai street food. Bring your cash in exchange for \$1 and \$2 tokens to spend at the twenty or so vendors featuring spe cialty gelato flavors, crab fried rice, duck soup, fried bananas, oFest took place in 2003. After \$3 grilled skewers of all kinds, and various coconut desserts. The food is a steal for the price and quality, since each vendor's precious spot is earned through winning a food competition.

December 3 and every first Sundau monthlu 8 am - 3 pm, FREE

Pasadena City College parking 10

The PCC Flea Market occurs on the first Sunday of every month. The parking lot fits over 400 vendors and mainly features antiques and collectibles. If you're a big fan of vinyls, there are over 50 vendors selling records in the parking structure. Many students have found great finds on jewelry, clothing, skateboards, and other things you don't think you'll need.



**Rose Bowl Flea Market** November 12 and every second Sunday monthly 9 am - 3 pm, \$12 regular ad-

mission 1001 Rose Bowl Drive, Pasadena, CA

The legendary Rose Bowl Flea Market has been happening on the second Sunday of every month for over 50 years of art and design. She is the with over 2,500 vendors in the Rose Bowl Stadium. Some vendors accept only cash so make er of human and technological sure to hit up an ATM for those sweet flea finds. A word of advice: to avoid the long box office lines, you can purchase process of being in our physiyour ticket ahead of time on Eventbrite at their website. If you're really an early riser, VIP land surveying and settling. admission is \$20 which allows you to access the flea market from 5 am to 9 am, meaning you can get to those valuable finds before most of the crowd.

**Plein Air Art Exhibitions** Fridays 2-6 pm, Saturday & Sundays 1-5 pm, FREE Armory Center for the Arts 145 North Raymond Avenue, Pasadena, CA

Come explore plein air works from local artists including Caltech's very own Hillary Mushkin, a research professor founder of Incendiary Traces focusing on the limits and powobservation.

This plein air exhibition is focused on the experience and cal landscapes in the context of public and private space, and

# ARC Tip of the Week:

### Drop Day is this Wednesday and winter registration is this Thursday!

**Template for SURF Email** 

My name is <John Smith> and I am a <frosh/sopho-

\_\_\_\_(braoder topic)\_\_\_\_. I saw your paper on \_\_\_\_(nar-rower topic within the broader topic above)\_\_\_\_\_ and

thought it was fascinating. I would love to contribute to

your lab's research on \_\_\_(project name)\_\_\_\_. I've had previous experience with \_\_\_\_\_(something relevant, if

Do you have any positions available in your lab this sum-

mer? If so, would you have time for a thirty minute conver-

sation to discuss a potential SURF sometime in the next

class with you, who saw you talk at \_\_\_\_(pizza

ourse)\_\_\_\_ lunch seminar, ... (2) describe previous research, lab skills you have, rele-

My name is John Smith and I am a frosh studying environ-

mental science and engineering. I am interested in human im-

pact on biodiversity. I saw your paper on the using existing sat-

ellites to quantify the number of polar bear species in the Arctic

and thought it was fascinating. I would love to contribute to your

lab's research on remote sensing. I've taken CS 1 and CS 2, and

previously did an independent project remotely tracking defor-

Do you have any positions available in your lab this summer?

If so, would you have time for a thirty minute conversation to

estation through my AP Capstone Project in High School.

discuss a potential SURF sometime in the next few weeks?

\_(2).

\_(1). I am interested in

" include: who took

Dear Professor

applicable)\_

few weeks?

course)

Thank you,

John Smith

Thank you,

<John Smith>

vant course work, etc.

**Example SURF Email** 

Dear Professor Bob,

(1) alternatives to "studying

more/junior> studying \_

### **Drop Day Wednesday**

Drop day is this Wednesday, November 15th. 5PM is the deadline to drop courses, switch sections, and change grading schemes (e.g. from grades to p/f).

### **Registration Thursday**

Registration for fall term opens Thursday, November 16th. It will begin at 8am for juniors and seniors, and 8:30am for sophomores and frosh. All courses should be entered on REGIS. A short guide to how to use REGIS and enroll in courses can be found here: https://www.dropbox.com/s/4w2q13np06ppjf1/ arc\_adventures\_regis.m4v?dl=0.

The schedule / list of courses for winter term can be found ere: <u>http://schedules.caltech.edu/WI2023-24.html?fb-</u> here: clid=IwARor20mOK54BHnvyikLTvxdzzQFWf5ILbcnrkegYH-tE803hMs9sRlbk2 0-0#top\_of\_the\_page\_

### **Registration Tips and Updates**

- <u>PS 12</u> (intro SS) is being offered winter term this year. If you are a frosh considering majoring in Biology, BioE Chemistry, ChemE, CNS, or a related field, you should
- strongly consider taking **<u>Bi 8</u>** winter term. <u>Bi1C and Bi1I</u> are both being offered winter term this year. Make sure to apply by November 10th if you would like to enroll. Both of these courses fulfill the introductory biology requirement and are open to all grades.
- If you are a frosh considering the CS option, we recommend enrolling in <u>CS 2</u> winter term. If you are taking CS 2 but did not take AP Com puter Science in high school, we recommend enrolling in CS 11 Section 2, which is designed to be taken alongside CS 2 and provides Java fundamentals support.

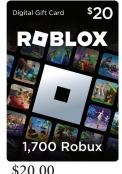
### How to Reach Out to Labs About SURFs

SURF application season is approaching! SURF applications are generally due at the end of February, but students tend to start reaching out to labs about potential research opportunities from now through January. The ARC's website has MANY resources to help you find research, write your SURF proposal, and learn more about research. The first step is sending a potential mentor an email to express your interest. Please read our tips and example email here: https://sites.google.com/site/arccaltech/resources/research?authuser=0#h.p\_2ZELu6cp4D\_t

### **Amazon Skymall**

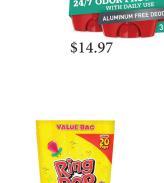
Welcome back to Amazon Skymall! In this column, we hold a raffle where we [not] randomly select one of our lucky readers and give them the item of their choice from these hand picked selections! Enter this week's raffle by using the QR code or the link below:





\$20.00





\$7.92



\$24.99

## The California Tech Journalistic Principles

## The News-Opinion divide All articles shall be clearly and explic-itly labeled as either News or Opinion/

News articles report on topics that have been thoroughly researched by Tech staff writers, and should be impartial to any one point of view. In a News article, the writer shall not insert their own personal feelings on the matter; the purpose is to let the facts speak for themselves. The Tech assumes full reponsibility for all content published as

In contrast, Opinion articles (including Letters to the Editor) may be written and submitted by anyone on any topic while the Tech will edit all published Opinions to ensure no wrong or mis-leading information, we do not other-wise interfere. Again, the role of the Tech here is to help the whole campus communicate their ideas and share their stories, not promote specific ones. Content published as Opinions do not necessarily represent the values of the Tech or our staff

An exception to this is Editorials, which are written by Tech staff and represent official opinions of the Tech. Any information and sources in Editorials shall be held to the same standard as News reports, but there is no promise or expectation of impartial coverage.

### Fair Reporting All facts of major significance and rel-evance to an article shall be sought out

and included If an assertion is made by a source about a specific person or organization they shall be contacted and given a reasonable amount of time to respond before publication. In other words, no second-hand information or hearsay shall stand on its own.

### Quotes and Attribution of Infor

Facts and quotes that were not collected directly by Tech reporters shall be attributed. Articles shall clearly differ-entiate between what a reporter saw and heard first-hand vs. what a reporter obtained from other sources

Sources' opinions are just that – opin ions. Expert opinions are certain given more weight, as are witness opin-ions. But whenever possible, the Tech shall report facts, or at least corroborate the opinions. A reporter's observa-tions at a scene are considered facts for the purposes of a story.

Sources All sources shall be treated with respect and integrity. When speaking with sources, we shall identify ourselves as Tech reporters and clarify why we would like to hold an interview. Source es for the Tech will never be surprised

# to see their name published. In published content, we shall put our sources' quotes into context, and - as appropriate - clarify what question

was being answered. We always ask that a source speak with us on the record for the sake of journalistic integrity. We want our audience to receive information that is credible and useful to them. Named sources are more trustworthy than unnamed sources because, by definition, un-named sources will not publicly stand

That being said, we realize that some sources are unwilling to reveal their identities publicly when it could jeopardize their safety or livelihood. Even in those cases, it is essential that the Tech Editor-in-Chief knows the identity of the source in question. Otherwise there can be no certainty about whether the source and their quotes were falsi-

This also applies for Letters to the Ed-itor and Opinion submissions to the Tech. If the author requests that their piece is published anonymously, they must provide a reason, and we shall consider it in appropriate aircumettrate consider it in appropriate circumstances. No truly anonymous submissions shall be published. Conversely, no sub-missions shall be published with the author's name without their consent. When we choose not to identify a source by their full name, the article shall explain to readers why.

**Corrections Policy** We strive for promptness in correcting all errors in all published content. We shall tell readers, as clearly and quickly as possible, what was wrong and what correct.

Corrections to articles will be immediately updated on the online version of the Tech at tech.caltech.edu. If appropriate, corrections will also be pub lished in the following Tech print issue.

# Honor Code Applies In any remaining absence of clarity, the Honor Code is the guiding principle.

# **Elizabeth Field** Editorial

In the last couple of years, ChatGPT and other AI chatbots have surged into the spotlight as "hot topics" across various domains. From our daily interactions on social media to headline news, these conversational artificial intelligence entities have become prominent features of our lives as well as in the classroom. They've found their way into our academic discussions, created questions on our homework assignments, and routinely make appearances in the fine print at the bottom of course syllabi. The question looming over students is: Does ChatGPT present a gateway for academic dishonesty, allowing students to cheat on assignments and compromise their learning? Conversely, could ChatGPT be a revolutionary tool, providing access to a wealth of information to enhance and facilitate learning?

Caltech finds itself in a unique position regarding the use of ChatGPT, as there is no comprehensive institute-wide policy on its utilization. Beyond the general guiding principles of disclosure, data and information protection, content responsibility, and Caltech's honor code (as outlined on https://www.imss.caltech.edu/ services/ai), the responsibility falls upon individual profes-sors to decide the role these chatbots play in their courses, and sometimes they leave that decision to the discretion of the students. Yet, amidst this freedom, a common thread persists-the expectation that students adhere to the Honor

Caltech. With the emergence of AI chatbots like ChatGPT, we face uncharted territory within the already turbulent waters of the



Honor Code. The vast capabilities of these tools raise ethical questions that challenge traditional notions of academic



becomes increasingly difficult to discern where assistance ends andacademic autonomy

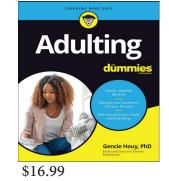
Are assignments completed with the aid of AI truly reflective of a student's effort, akin to using a calculator, which none of us would say is compromisjust represent a loophole for easily obtaining answers?

begins.

Currently, Čaltech's statetheir productive use or mitigate potential disadvantages.







### What Does it Mean to be Original: | The Warped Side of Our Universe **Caltech's Stance on AI Tools**

Code that defines the ethos of

up the

Tips for creating assignments that resist compromise by artificial intelligence are offered to professors who choose to incorporate these tools into their courses. The Institute aims to strike a balance, acknowledging the potential benefits while emphasizing the importance of maintaining the integrity of the learning process. A few of the "suggestions" for creating assignments extending beyond the reach of artificial intelli gence are as follows:

 Focus on research skills and the expression of original thought, rather than creating a synthesized document.

 Include visuals — images or videos that students need to respond to — in your assignment. Be sure to include alt-text for accessibility. Reference or connect to cur-

rent events or conversations in your field. •Åsk for application or

engagement between personal knowledge/experience and course concepts or topics.

• For short reading responses, instead of using open-ended questions in Canvas, try social annotation tools that require students to engage with a text along with their classmates. Try Hypothes.is or Perusall. •Řeplace an essay or

short-answer writing assignment with one that requires students to submit an audio file, podcast, video, speech, drawing, diagram, or multimedia project. That is, mix

assignment in ways that make running to ChatGPT more work than it's worth.

However, even if we can solve usage in the classrooms another prob-

lem arises: admissions

Class of 2028 application cycle, Caltech issued a statement asserting that essays are a means for the institution to get to know the applicant on a personal level. This extends to online tools being used similarly to how one would consult a teacher, parent, or friend during the essay-writing process. Caltech places trust in its applicants not to cross ethi-cal boundaries. Furthermore, a new question has been added to ing our intelligence, or do they the application process, asking applicants if they used artificial intelligence tools in their submissions and stating that ments regarding the use of their answers will remain hidtools like ChatGPT focus on den until after the application strategies to either facilitate cycle concludes, almost like an experiment in and of itself.

For

the

# Lilia Arrizabalaga

### Culture

Out in the depths of space lie phenomena beyond our understanding. They lie in the realm of quantum gravity, the insides of black holes, wormholes, and gravitational waves. Kip Thorne (BS 62', Blacker) and Lia Halloran explore these topics through the mediums of verse and art in their new book, The Warped Side of Our Universe.

I was lucky enough to get an interview with Thorne and Halloran for the Tech in anticipation of their talk at Caltech on Monday the 13th. They were both incredibly passionate about this project and I was honored to be able to talk to them about it.

Overall, the integration of AI chatbots like ChatGPT into academia and admissions at Caltech brings forth a complex array of ethical questions. As technology continues to advance, institutions must grapple with the dual challenge of fostering innovation while safeguarding academic integrity. Caltech's nuanced approach, emphasizing trust, transparency, and practical strategies, showcases an ongoing commitment to navigating the ethical landscape and maintaining the institution's high standards, and an underlying

understanding that the responsibility to do so is just as much

stu-

dents as it is on the insti tution to facilitate. So the real question becomes what are our standards for "original" work? Could you tell that this article was written almost entirely by Chat GPT? Does the fact that I spent significant time modifying the out-

> sentence by sentence and even word

by word, entering new ideas, changing old ones, and evaluating if this article was truly an accurate portrayal of my thoughts mean that this is mv work despite verv few of these words being isolatedly mine I don't know and that's the point.

The project began 13 years solving equations is slow, ago as an article for Play- whether I do it analytically or boy magazine with words by Thorne and art, including some paintings featuring Halloran's wife, Felicia, by Halloran. However, the article was rejected by Playboy because the depictions of Felicia were not up to their "Femlin standard". However, even after the rejection, the project grew and grew. While originally the book was written in prose, seeing the words side by side with the art inspired Thorne to write the book in more verse form.

The project evolved and grew lot over the 13 years into its final form, a 250-page book presenting some of the deepest mysteries of our universe in an accessible manner accompanied by captivating artworks. The science is presented at a level that it can be understood by people without a background in physics and Thorne and Halloran hope their book reaches a wide audience and inspires them to look up at the stars with a newfound curiosi-

The book weaves together cutting-edge science about gravitational waves (the topic which won Thorne and 2 others a Nobel prize in 2013) and a more intimate telling of some of the science. By using Halloran's wife Felicia as a model in many of the images and as the subject in several stories describing the effects of various phenomena, the book gains a more personal and intimate touch that is not common in the genre.

The book combines science and art in a way they don't normally meet. However, for Thorne, this combination is not unusual, and he says he likes to think about problems more intuitively and artistically, and equations are simply a result. Thorne says "when I'm working as a physicist, I don't think in terms of mathematics.

Mathematics is slow; it is cumbersome; it is truth; and, in some very deep

sense.

on a computer. And so, for me, I think in terms of pictures. The pictures embody the mathematics." The use of verse and art in this book then helps give the reader a more intuitive understanding of the physics.

During the process of writing the book, Halloran made over 600 paintings. The art and the verse would form a sort of feedback loop with the art influencing the words and the words influencing the art meaning many of the pieces had several drafts. Halloran even flew over LIGO to better be able to draw the complex. The art is made with a similar process to watercolor on a sort of drafting film that water doesn't sink into. Halloran said the medium itself contributed to the process of creating the book. "It kind of gave us a third thing. Kip has an idea of how things should be. I have an idea of how things should be. And then there's the materiality of the paint.

For Halloran, the hardest part of creating the book was deciding when to end it. The whole book was an iterative process and grew from just an article so she found deciding when and where to end it to be difficult. "It was hard to not continue to want to make more paintings.

For Thorne, the hardest part was writing in verse. This was his first large project written in verse and he said he struggled sometimes finding the rhythm and meter to the verse. I asked if he had any plans to write more poetry in the future and he said he had many other projects to do first before even thinking about writing more poetry.

There is much we don't know about the universe, wormholes - if they exist, could be full of quantum fluctuations, atoms zipping into existence

for a split sec-ond and exiting just as fast. We don't yet know if we will ever find wormholes or what we would find in them. The Warped Side of Ôur Uni verse explores these questions in an incredibly engaging and beautiful way that brings advanced physics concepts to life

# 2023-2024 ASCIT Budget Released Jonathan Booker the annual dues, to safe- ASCIT Formal ticket sales areas of funding within ing student facilities.

As the academic year progresses, the Associated Students of the California Institute of Technology (ASCIT) budget undergoes changes, maintaining a dynamic approach to financial management. Key to this strategy is the cludes surplus from the ASCIT Funding projection of a surplus, previous year and other Categories: aimed to be over 10% of

# The California Tech Crossword: "Gene Pool"

ENRIC ADILLON AND MADELINE HICKS

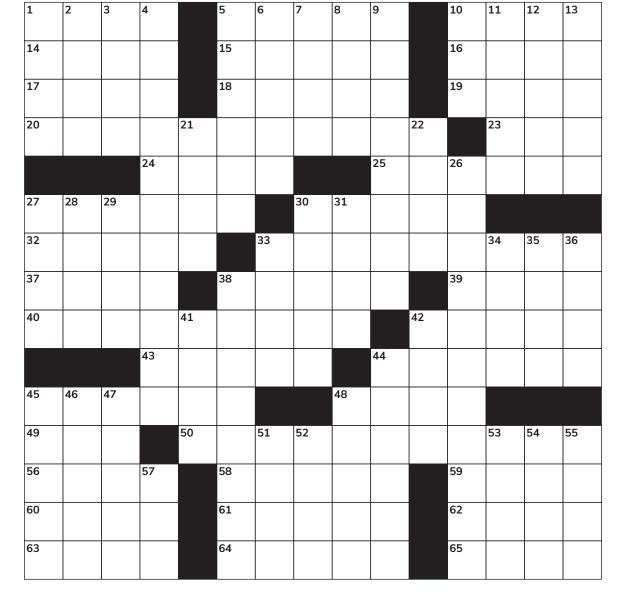
### ACROSS

- 1 Lip application
- **5** Aladdin's accomplice
- 10 On a cruise
- 14 Hip bones
- **15** Upstate New York city
- 16 Buzzed
- **17** Cozy place
- **18** Fashion model Cheryl
- 19 Banks of reality TV
- **20** He wrote the book "Kiss and Make-Up"
- 23 Huck's pal
- **24** Some banknotes in Kyrgyzstan
- 25 Foul language in basketball?
- 27 Army helicopter
- 30 Infant-food consistency
- **32** Printing prefix
- **33** He likes to sing in the rain
- 37 "\_\_\_\_ little harder"
- **38** Delhi garb
- **39** Tomato variety
- 40 It may be part of a Canadian tuxedo
- 42 Our sun, to astronomers
- 43 Fertilizer produced by birds and bats
- 44 Southern crop
- **45** Not paid up

- 48 Where the Tigris flows 49 Biopolymer, a
- component of which may help solve 5-,20-,33-,40-, and 50-across?
- **50** Communist distraction for Robert Oppenheimer
- 56 Greek letter
- 58 Mystery Machine dog, familiarly
- 59 It's covered with a cap
- **60** Biblical place of innocence
- 61 Mars in music
- 62 College subj.
- 63 Well-kept
- 64 Tennis racket brand
- 65 Catch your breath

### DOWN

- 1 Google alternative
- 2 Soothing succulent
- 3 Safari sight
- **4** Breaks 100
- **5** Moment to act
- 6 Knocks out, in brief
- 7 Its oil is an insecticide
- 8 "Othello" baddie
- 9 Catches in a trap



- **10** Class with easels
- 11 Direct a comment at
- **12** Subject of a 2001 energy industry scandal
- 13 Athlete's peak performance
- **21** NYC neighborhood
- **22** Canine : doggo :: serpentine
- **26** Maybe a hunter, cheetah, documentarian
- 27 Indie rock band with the 2014 hit "Left Hand Free"

- 28 1958 Nobel Peace Prize winner **29** "Right back
- \_!" ("Same here!")
- 30 Dog, south of the border
- **31** Single item
- **34** Football Hall-of-Famer Ronnie
- 35 "HAHA," in text-speak
- 36 What a knitter might have a ball with?
- 38 Gets through easily
- 41 Predicate's partner: Abbr.

- 42 \_\_\_\_\_ alone (have no help)
- **44** Direct delivery from a local farm
- 45 "Odds are..."
- 46 Sci-fi/fantasy novelist \_\_\_\_ Okorafor
- 33 Tide alternative 47 Went out with
  - 48 Make good
    - **51** Lean-in to bat or yoga
    - 52 Part of a sentence
    - 53 In the past
    - **54** Corp. bigwigs
    - 55 Superman's alter ego
    - **57** "Do I have \_\_\_\_\_ takers?"

# **ASCIT Treasurer**

GROUP
HOUSES
SOCIAL EVENTS
CLUB FUNDING
OPERATIONS
PUBLICATIONS
TOTAL

PROJECT

ASCIT.BIGT1

ASCIT.TOTEM

ASCIT.LITTLET

ASCIT.GENERAL

SCIT.GENERAL

SCIT.GENERAL

SCIT.GENERAL

CIT.GENERAL

CIT.GENERAL

CIT.GENERAL

CIT.GENERAL

CIT.GENERAL

CIT.GENERAL

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SCIT.GENERAL

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ASCIT.GENERAL ASCIT.GENERAL ASCIT.GENERAL

ASCIT.CALIFTECH

Board of Directors' term. external funding sources. Internal funding is strictly derived from ASCIT dues, while external funding inrevenue streams, such as

ALLOCATION OF DUES FOR 2023-2024

expenditures and ensure a tailed breakdown is prostable financial end to the vided in an accompanying table and pie chart, high-The budget distinguish- lighting how each cent of es between internal and the dues is allocated. Notably, allocations directly benefiting the houses are marked in red.

There are five primary

guard against unforeseen and MHF funding. A de- ASCIT, each encompassing various allocations for social events like ASspecific functions and ini- CIT-Formal, Techstock tiatives:

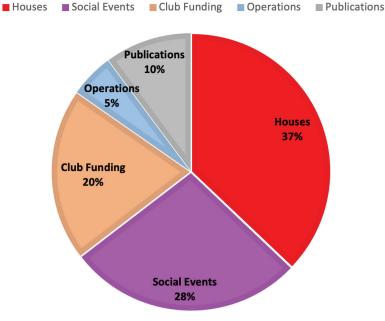
Publications: This includes 'The California Tech', which has resumed printing and receives a mandated 10% of ASCIT dues; the 'Big T', funded through a specific assessment; and 'little t', revived after six years and supported by advertising revenue.

**Operations:** This broad category covers general operations for unforeseen expenses, the Student Activity Center (SAC), and the Interhouse Committee (IHC), among others. The IHC, in particular, faces funding challenges as the Office of Student Experience (OSE) did not support any of its ex-penses during rotation despite declaring that they support rotation. The Academics and Research Committee (ARC) and Staff Awards also fall under this umbrella, supporting academic and staff recognition initiatives.

Projects: Efforts like the renovation of the Soc-Closet, the denied proposals for SAC study rooms, and the new silkscreen t-shirt printer in the SAC highlight ASCIT's commitment to improv-

Social: The budget for and Midnight Donuts illustrates the effort to maintain vibrant student life. Significant funding is allocated to events, interhouse activities, senior boxes, and cross-house events, each contributing to a rich campus culture.

Club: The initial and additional event funding for clubs underscores AS-CIT's support for diverse student-led initiatives.



	TOTAL ALLOCATED	PERCENT OF DUES ALLOCATED	AMOUNT ALLOCATED PER A STUDENT
Ι	\$37,600.00	37%	\$36.75
	\$27,774.90	27%	\$27.15
Ι	\$20,416.00	20%	\$19.96
Ι	\$5,200.00	5%	\$5.08
Ī	\$10,286.10	10%	\$10.05
I	\$101,277.00	100%	\$99.00

communent to m							
TASK	ALLOCATION	TOTAL FUNDING	INTERNAL FUNDING	EXTERNAL FUNDING	NOTES		
GEN	THE CALIFORNIA TECH	\$10,286.10	\$10,286.10	\$-			
GEN	BIG T	\$58,311.00	\$-	\$58,311.00	BIG T ASSESMENT		
GEN	TOTEM	\$-	\$-	\$-			
GEN	LITTLE T	\$2,400.00	\$-	\$2,400.00	PUBLICATION REVENUE		
OPS	GENERAL-OPS	\$2,500.00	\$2,500.00	\$-			
OPS	JAMROOM	\$2,578.59	\$1,000.00	\$1,578.59	SIF		
OPS	SCREENING-ROOM	\$7,500.00	\$-	\$7,500.00	MHF		
OPS	ATH	\$-	\$-	\$-			
OPS	BOC	\$-	\$-	\$-			
OPS	CRC	\$-	\$-	\$-			
OPS	IHC	\$2,217.98	\$1,000.00	\$1,217.98	SIF		
OPS	ARC	\$7,000.00	\$7,000.00	\$-			
OPS	STAFF-AWARDS	\$700.00	\$700.00	\$-			
OPS	WEB SERVICES	\$1,000.00	\$1,000.00	\$-			
OPS	SUBSCRIPTIONS	\$-	\$-	\$-			
PROJ	SOC-CLOSET	\$1,101.83	\$-	\$1,101.83	SIF		
PROJ	STUDY-ROOMS	\$-	\$-	\$-			
PROJ	PRINTING ROOM	\$5,000.00	\$-	\$5,000.00	MHF		
SOC	ASCIT-FORMAL	\$75,000.00	\$20,000.00	\$55,000.00	TICKET SALES + SURPLUS + MHF		
SOC	TECHSTOCK	\$40,000.00	\$-	\$40,000.00	SURPLUS + MHF + GSC		
SOC	MIDNIGHT-DONUTS	\$4,500.00	\$4,500.00	\$-			
SOC	CAMPUS-EVENTS	\$9,454.90	\$3,274.90	\$6,180.00	ENDOWMENT		
SOC	INTERHOUSE	\$9,800.00	\$9,800.00	\$-			
SOC	ALT-INTERHOUSE	\$1,800.00	\$1,800.00				
SOC	SENIOR-BOXES	\$1,000.00	\$1,000.00	\$-			
SOC	CROSS-HOUSE-EVENTS	\$7,200.00	\$7,200.00	\$-			
SOC	DITCH-DAY	\$9,800.00	\$9,800.00	\$-			
CLUB	CLUB/EVENT-FUNDING	\$42,500.00	\$20,416.00	\$22,084.00	SURPLUS		
REVENUE	SURPLUS	\$(62,539.24)	\$-	\$(62,539.24)			
REVENUE	MEMBERSHIP DUES	\$(101,277.00)	\$(101,277.00)	\$-			
REVENUE	BIG T ASSESMENT	\$(58,311.00)	\$-	\$(58,311.00)			
REVENUE	ENDOWMENT PAYOUT	\$(6,180.00)	\$-	\$(6,180.00)			
REVENUE	MOORE-HUFSTEDLER FUND	\$(45,000.00)	\$-	\$(45,000.00)			
REVENUE	SIF	\$(3,867.50)	\$-	\$(3,867.50)			
REVENUE	ASCIT FORMAL TICKETS	\$(22,500.00)	\$-	\$(22,500.00)			
REVENUE	GSC	\$(10,000.00)	\$-	\$(10,000.00)			
REVENUE	PUBLICATION REVENUE	\$(2,400.00)	\$-	\$(2,400.00)			
	PROJECTED SURPLUS	\$(10,424.34)					

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If anyone has any questions please fill out the financial feedback form below:



Introducing...

# <u>The California Tech</u> **Calguesser**

Every issue we'll show you a different location on campus. Find the place and find the QR code hidden there to sign the log book and win a fabulous prize?!?!

("On campus" is defined by the bounds of the map on <u>caltech.edu/map/campus</u>. The QR code will be hidden somewhere within the pictured area.)



### <u>CalGuesser #2 – October 31, 2023</u>

Last week's winners!

Congrats, you found it!!! Leave your name/pseudonym, year/department, and date found!

Carlos Ayala, Astro2024, Halloween 2023 Thomas Cleveland, Math '25, Halloween 2023

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### Class Spotlight: Where Engineering Meets Biology

Bi 1 b. Biomechanics of Organismal Design. 9 units (3-0-6); third term.

#3

Skye Ruedas Academics

At Caltech, a distinctive biology course introduces a new way students approach the life sciences. "The Biomechanics of Organismal Design," taught by Professor Michael Dickinson, merges the concrete principles of physics with the dynamic patterns of biology. This integration offers a new perspective to students, particularly appealing to those with interests in mechanical engineering.

The course tackles intriguing questions like how penguins swim, why maple seeds spin to the ground, and the comparative strength of spider silk versus steel. While the course focuses on the organismal level, it also incorporates molecular, cellular, and tissue-level scales, painting a comprehensive picture of biological mechanics.

Bram Schork (Fleming '26), a mechanical engineering student who completed the course, shared his experiences, noting the unique approach of the class. "It was a fun blend of physics and biology," Schork said. He highlighted the mechanical framework used by Professor Dickinson, which allowed students to tap into their existing knowledge of physics to decode biological phenom-ena. A standout example from the course was the analysis of a cricket's jump, approached not through biological lenses but through mechanical diagrams. "We broke down the cricket into an energy source and a spring, allowing us to use our well known physics skills to start solving biological problems" Schork explained, emphasizing the application of familiar physics skills to biological questions.

What is different about this course is its ability to offer a 'change of pace,' in Schork's words, providing students an opportunity to apply their skills in physics and engineering within biology. For students like Schork and his peers, this course has been a gateway to appreciating the complexities of biological systems through the more familiar principles of mechanics.

### The California Tech

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Can you spot the amogus ( ( ) in this issue?

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